## Pearson

## Mark Scheme (Results)

## January 2017

Pearson Edexcel IAL in Accounting (WAC11)
Paper 01 The Accounting System and Costing

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## General Marking Guidance

- $\quad$ All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 1(a) | AO1 (4), AO2 (4) <br> A01: Four marks for recording the given balance and <br> the correct disposal narrative in the account. <br> A02: Four marks for inserting the reasonable narrative <br> and correct value in the account. |  |

(i)

Delivery Vehicles Account

| Date | Details | $£$ | Date | Details | $£$ |
| :--- | :--- | :---: | :--- | :--- | :---: |
| 2016 |  |  | 2016 |  |  |
| 1 Jan | Balance b/d | $140000(1)$ AO1 | 15 Dec | Disposal (1) AO1 | 14000 |
| 15 Dec | Disposal (Trade in) | $4000(1)$ AO2 | 31 Dec | Balance c/d | 151000 |
|  | Speed Garage | $\underline{21000(1) \text { AO2 }}$ |  |  | $\underline{165000}$ |
|  |  | $\underline{165000}$ |  |  |  |
| 2017 |  |  |  |  |  |
| 1 Jan | Balance b/d | 151000 |  |  |  |

Note: If debit entry on 15 December combined to 25000 (1) If narrative is disposal trade in or other reasonable narratives but not banks
(ii)
Delivery Vehicles Disposal Account

| Date | Details | $£$ | Date | Details | $£$ |
| :--- | :--- | :--- | :--- | :--- | :---: |
| 2016 |  |  | 2016 |  |  |
| 15 Dec | Delivery Vehicles | 14000 | 15 Dec | Provision for deprec'n | $6800(1)$ AO2 |
|  |  | $(1)$ AO1 |  | Delivery Vehicle | $4000(1)$ AO1 |
|  |  |  | 31 Dec | Income Statement | $3200(10 \mathrm{f}) \mathrm{AO2}$ |
|  |  | 14000 |  |  | 14000 |

Note: For own figure income statement other three elements must be present

Note:
Mark for reasonable narrative plus correct number
Ignore dates


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( b ) ( i i ) ~}$ | AO1 (6) <br> A01: Six marks for recording the given appropriation <br> or drawings in the account. |  |

Current Accounts

|  | Elodie | Harsha |  | Elodie | Harsha |
| :--- | :---: | :---: | :--- | :---: | :---: |
|  | $£$ | $£$ |  | $£$ | $£$ |
| Balance b/d |  | 8300 | Balance b/d | 4000 |  |
| Drawings | 23000 | $28500(1)$ | Int on capital | 2000 | $2500(10 f)$ |
| Int on drawings | 2300 | $2850(10 f)$ | Salary | 8000 | $12000(1)$ |
| Management Salary | 8000 | $12000(1)$ | Share of profit | 27700 | $27700(10 f)$ |
| Balance c/d | $\underline{8400}$ | $\underline{51650}$ | Balance c/d |  | $\underline{41700}$ |
|  | $\underline{41700}$ | $\underline{5160}$ | $\underline{51650}$ |  |  |
| Balance b/d |  | 9450 | Balance b/d | 8400 |  |

Note:
(1) Of AO1 for both partners figures


| Question Number | Indicative content | Mark |
| :---: | :---: | :---: |
| 1(c) | AO1 (1), AO2 (1), AO3 (5), AO4 (5) <br> Potential arguments for <br> - Additional capital will be brought into the business by Aja which will enable the business to expand and grow <br> - Work load shared by the partners who will now have a greater opportunity to specialise <br> - Cover for sickness/holidays. When these events occur the business will not need to close but can maintain continuity of service <br> - Shared risks as any losses will be shared between three partners. <br> Potential arguments against <br> - Profits will need to be shared by three partners instead of two resulting in the requirement to increase profits to maintain the partners incomes <br> - Extension of joint and several liability. Elodie and Harsha will be liable for the actions of Aja <br> - Decision making possibly more complex as all partners will need consulting. <br> Decision <br> Candidates may conclude that the admission of Aja is a positive or negative development for the business. The candidate's conclusion should be supported by a valid rationale for that conclusion. | (12) |


| Level | Mark | Descriptor |
| :--- | :--- | :--- |
|  | 0 | A completely incorrect response. |
| Level 1 | $1-3$ | Isolated elements of knowledge and understanding recall <br> based. <br> Weak or no relevant application to the scenario set. <br> Generic assertions may be present. |
| Level 2 | $4-6$ | Elements of knowledge and understanding, which are applied <br> to the scenario. <br> Chains of reasoning are present, but may be incomplete or <br> invalid. <br> A generic or superficial assessment is present. |
| Level 3 | $7-9$ | Accurate and thorough understanding, supported throughout <br> by relevant application to the scenario. <br> Some analytical perspectives are present, with developed <br> chains of reasoning, showing causes and/or effects. <br> An attempt at an assessment is presented, using financial <br> and non-financial information, in an appropriate format and <br> communicates reasoned explanations. |
| Level 4 | $10-12$ | Accurate and thorough knowledge and understanding, <br> supported throughout by relevant and effective application to <br> the scenario. <br> A coherent and logical chain of reasoning, showing causes <br> and effects. <br> Assessment is balanced, wide ranging and well <br> contextualised using financial and non-financial information <br> and makes informed recommendations and decisions. |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(a) | AO1 (13), AO2 (20), AO3 (2) <br> A01: Thirteen marks for recording the given expense in <br> the account without adjustment. <br> A02: Twenty marks for apportioning the given figure or <br> calculating the figure and inserting this correctly in the <br> account. <br> A03: Two marks for calculating the correct figure, <br> apportioning the correct figure to the correct section of <br> the account. |  |

Departmental Statement of Profit or Loss and Other Comprehensive Income for the year ended 31 December 2016

|  | Furniture | Carpets | Café |
| :--- | :---: | :---: | :---: |
|  | $£$ | $£$ | $£$ |
| Revenue | 450000 | $300000(1)$ | 50000 |
|  |  |  | 140000 |
| Less Cost of sales | $\underline{(11000)}$ | $\underline{11000}$ | 30000 |
| Adjustment | $(179000)(1)$ | $(151000)(1)$ | $(30000)$ |
| Adjusted Cost of sales | 271000 | 149000 | 20000 |
| Gross profit |  |  |  |
|  | $83000(1)$ | $55000(1)$ | $20000(1)$ |
| Less expenses | $32500(1)$ | $22750(1)$ | $9750(1)$ |
| Wages | $18200(1)$ | $7800(1)$ | $0(1)$ |
| Management salaries | $6000(1)$ | $3600(1)$ | $1200(1)$ |
| Delivery vehicle <br> expenses | $7500(1)$ | $4500(1)$ | $1500(1)$ |
| Heat and light | $10000(1)$ | $6000(1)$ | $2000(1)$ |
| Redecoration of <br> building | $36000(1)$ | $24000(1)$ | $4000(1)$ |
| Rates for building | $2000(1)$ | $1200(1)$ | $400(1)$ |
| General expenses | $3500(1)$ | $1500(1)$ | $0(1)$ |
| Depreciation- | $1200(1)$ | $1500(1)$ | $3300(1)$ |
| Land and building | - | $4000(1)$ | $600(1)$ |
| Delivery vehicle | $(199900)$ | $(131850)$ | $(42750)$ |
| Fixtures and equipment | 71100 | 17150 | $(22750)$ |
| Provisions |  |  |  |
|  |  |  |  |
| Profit/(loss) |  |  |  |

Note:
Revenue and provisions AO1 x 3
Carpets column (excluding delivery vehicle depreciation) AO2 $\times 10$
Carpet column delivery vehicle depreciation AO3 x 1
Furniture and café columns: delivery vehicle depreciation AO3 $\times 1$
Furniture and café columns: Adjusted cost of sales, wages, rates for buildings, building and fixtures depreciations, Profit/(loss) AO2 $\times 10$ Furniture and café columns: All other items AO1 x 10

| Question Number | Indicative content | Mark |
| :---: | :---: | :---: |
| 2(b) | AO1 (1), AO2 (1), AO3 (5), AO4 (5) <br> Potential arguments for the proposal <br> - The loss would be removed <br> - The space could be used to expand the furniture or carpets departments or to create a new department <br> - Capital could be released from the sale of café fixtures and equipment for general working capital or to fund the redevelopment of the café space. <br> Potential arguments against the proposal <br> - Most of the existing fixed costs will have to be borne by the other departments, therefore the improvement in total profit may be minimal or non-existent <br> - The café may stimulate sales as a place for customers to decide upon a purchase or generate purchases from customers who visit the café. <br> - Social accounting factors of redundancy. Although there are only three staff there is a personal impact if the staff cannot be redeployed. <br> Decision <br> Candidates may conclude that it is wise or unwise to close the café. The decision should be supported by reasoned arguments. | (12) |


| Level | Mark | Descriptor |
| :--- | :--- | :--- |
|  | 0 | A completely incorrect response. |
| Level 1 | $1-3$ | Isolated elements of knowledge and understanding recall <br> based. <br> Weak or no relevant application to the scenario set. <br> Generic assertions may be present. |
| Level 2 | $4-6$ | Elements of knowledge and understanding, which are applied <br> to the scenario. <br> Chains of reasoning are present, but may be incomplete or <br> invalid. <br> A generic or superficial assessment is present. |
| Level 3 | $7-9$ | Accurate and thorough understanding, supported throughout <br> by relevant application to the scenario. <br> Some analytical perspectives are present, with developed <br> chains of reasoning, showing causes and/or effects. <br> An attempt at an assessment is presented, using financial <br> and non-financial information, in an appropriate format and <br> communicates reasoned explanations. |
| Level 4 | $10-12$ | Accurate and thorough knowledge and understanding, <br> supported throughout by relevant and effective application to <br> the scenario. <br> A coherent and logical chain of reasoning, showing causes <br> and effects. <br> Assessment is balanced, wide ranging and well <br> contextualised using financial and non-financial information <br> and makes informed recommendations and decisions. |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(c) | AO1 (4) <br> A01: Four marks for stating the definitions <br> (i) Day work - Payment is made by a rate per hour (1) AO1x <br> number of hours worked (1) AO1 <br> OR <br> Workers are paid daily rate (1) AO1 regardless of output <br> produced (1) AO1 | (2) |$\quad$| (ii) Group bonus scheme - Payment is made generally on a day |
| :--- |
| work basis (1) AO1 |
| Plus a bonus generated by a group of workers (1) AO1 |
| divided by the number of workers |$\quad$ (2) $\quad$ (4) |  |
| :--- |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 2(d) | AO1 (2) <br> A01: Two marks for stating two advantages <br> - Simple to calculate <br> - Quality provided as worker is not trying to meet bonus targets <br> - Time to spend with customers <br> - Enable to plan costs <br> - Absenteeism rate is minimised <br> NOT <br> - Motivated to work harder <br> (1) $\mathrm{AO} 1 \times 2$ | (2) |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 2(e) | AO3 (2) <br> A03: Two marks for advice <br> - Would encourage team work <br> - Would encourage greater efficiency of staff <br> - Café does not lend itself to increasing sales by working more efficiently <br> - Sales may be limited by physical factors such as the availability of seating <br> - Some people may work harder than others and it may be unfair. <br> (1) $\mathrm{AO} 3 \times 2$ | (2) |



| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 3(b) | AO1 (2), AO2 (5), AO3 (3) <br> A01: Two marks for recording the given expense in the account without adjustment. <br> A02: Five marks for adjusting the given figure or calculating the figure and inserting this correctly in the account. <br> A03: Three marks for calculating the correct cost of sales figure and inserting this into the correct section of the account. <br> Zollar Power <br> Projected Statement of Profit or Loss and Other Comprehensive Income <br> for the year ended 30 November 2017 |  |
|  | Revenue $900000(1) \mathrm{AO3}$ <br> Cost of sales $\left(\frac{324000)}{(2) \mathrm{AO3}}\right.$ <br> Gross profit 576000 |  |
|  | Wages and salaries 150000 (1) AO2 |  |
|  | Loan interest - (1) AO 2 |  |
|  | Marketing 71000 (1) AO 2 |  |
|  | Depreciation 40000 (1) AO1 |  |
|  | Rent 15000 (1) AO 1 |  |
|  | Other expenses $\underline{(30000}$ (1) AO2 |  |
|  | Profit for the year $\underline{240000}$ <br> (1of)AO2  <br> Working: No aliens |  |
|  | Cost of sales $300000+20 \%=360000(1)-10 \%=324000(1)$ If Loan interest absent in income statement award (1) mark |  |



| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(d) | AO1 (4) <br> A01: Four marks for explaining social and ethical <br> accounting. | This is a non-financial factor <br> Protea Venture Capital should consider the effect of their <br> decisions in a social/ethical context (1) AO1 |
| Factors such as the local community, environment, health and <br> safety or the use of natural resources, being honest, not <br> misleading should be considered (1) AO1 x 3 factors | (4) |  |



| Level | Mark | Descriptor |
| :--- | :--- | :--- |
| Level 1 | 0 | $1-2$ |
| Level 2 | $3-4$ | A completely incorrect response. <br> recall based. <br> Generic assertions may be present. <br> Weak or no relevant application to the scenario set. |
| Level 3 | $5-6$ | Elements of knowledge and understanding, which are applied <br> to the scenario. <br> Some analysis is present, with developed chains of <br> reasoning, showing causes and/or effects applied to the <br> scenario, although these may be incomplete or invalid. <br> An attempt at an evaluation is presented, using financial and <br> perhaps non-financial information, with a decision. |
| Accurate and thorough knowledge and understanding. <br> Application to the scenario is relevant and effective. <br> A coherent and logical chain of reasoning, showing causes <br> and effects is present. <br> Evaluation is balanced and wide ranging, using financial and <br> perhaps non-financial information and an appropriate <br> decision is made. |  |  |



| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(b) | AO1 (4), AO2 (4), AO3 (2) <br> A01: Four marks for identifying the correct narrative. <br> A02: Four marks for posting the correct value to the <br> correct side of the account. <br> A03: Two marks for calculating the correct figure and <br> inserting this into the correct side of the account. | (10) |


| Kamila Account |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2016 | £ | 2016 |  | £ |
| 8 November | Purchases 1400 | 1 November | Balance b/d | 8000 |
| 15 November | Bank 5600 | 15 November | Discount | 400 |
| 30 November | Suspense 800 | (1) AO2 20 November | Returns | 530 |
|  | Suspense (1) AO1 880 | (2) AO3 30 November | Suspense | 2800 (1) AO2 |
|  | Bank (1) AO1 1500 | (1) AO 2 | Robson (1) AO1 | 2100 (1) AO2 |
|  | Balance c/d $\quad 3650$ |  |  |  |
|  | $\underline{13830}$ |  |  | $\underline{13830}$ |
|  |  | 1 December | Balance b/d | 3 650(1of) AO1 |

Note:
Ignore dates
Mark number and narrative separately. If mark for number accept any
reasonable narrative.
Note (4) award $350(1)+530(1)=880$

| Question <br> Number | Answer | Mark |  |
| :--- | :--- | :--- | :--- |
| 4(c) | AO1 (4) <br> A01: Four marks for explaining the differences. <br> (i) Compensation - there is more than one error which <br> collectively cancel each other out (1) AO1 <br> Reversal - there has been a debit and a credit entry of <br> equal value (1) AO1 which have been reversed in the books. | (2) |  |
| (ii)Principle is an error of posting to an account of a different <br> class (1) AO1 <br> Commission is an error in posting to an account in the same <br> class. (1) AO1 | (4) |  |  |


| Question <br> Number | Indicative content | Mark |
| :--- | :--- | :--- |
| 4(d) | AO2 (1), AO3 (2), AO4 (3) <br> Potential positive arguments for <br> - Gives prima facie evidence of correct posting. It is a <br> checking device for the accuracy of the double entry <br> Financial statements can be prepared with certainty that <br> the underpinning information is probably accurate. | Potential negative points for <br> - Errors not affecting the balancing of the trial balance will <br> not be revealed |
| - Time consuming to prepare. |  |  |
| NOT $\quad$Fraud prevention <br> - $\quad$Eliminates errors <br> Calculate profit. <br> Decision <br> Candidates will conclude that a trial balance is useful in the <br> accounting system. The decision should be supported by <br> reasoned arguments. | (6) |  |


| Level | Mark | Descriptor |
| :--- | :--- | :--- |
|  | 0 | A completely incorrect response. |
| Level 1 | $1-2$ | Isolated elements of knowledge and understanding which are <br> recall based. <br> Generic assertions may be present. <br> Weak or no relevant application to the scenario set. |
| Level 2 | $3-4$ | Elements of knowledge and understanding, which are applied <br> to the scenario. <br> Some analysis is present, with developed chains of <br> reasoning, showing causes and/or effects applied to the <br> scenario, although these may be incomplete or invalid. <br> An attempt at an evaluation is presented, using financial and <br> perhaps non-financial information, with a decision. |
| Level 3 | $5-6$ | Accurate and thorough knowledge and understanding. <br> Application to the scenario is relevant and effective. <br> A coherent and logical chain of reasoning, showing causes <br> and effects is present. <br> Evaluation is balanced and wide ranging, using financial and <br> perhaps non-financial information and an appropriate <br> decision is made. |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( a )}$ | AO1 (2) <br> A01: Two marks for identifying the correct narrative. <br> Mark-up is the percentage profit added to cost price (1) AO1 <br> OR <br> Gross profit divided by cost of sales (1) AO1 |  |
| Margin is the percentage of profit contained within the revenue <br> (1) AO1 <br> OR <br> Gross profit divided by revenue (1) AO1 | (2) |  |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 5(b) | AO1 (3), AO2 (3) <br> A01: Three marks for and stating each costs features. <br> A02: Three marks for identifying the correct type of cost. <br> (i) Raw materials are a variable cost. (1) AO1 The cost varies directly with production increase or decrease. (1) AO2 <br> (ii) Rent is a fixed cost. (1) AO1 This cost will remain fixed over varying range of production during the accounting period. <br> (1) AO 2 <br> (iii) Telephone costs are a semi-variable. (1) AO1 The cost has a fixed element, the network contract, plus a variable cost for each call. (1) AO2 | (6) |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 5(c) |  | (8) |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 5(d) | AO2 (1), AO3 (3) <br> A02: One mark for using the current labour rate. <br> A03: Three marks for calculating the revised rate. <br> The rate would need to be $£ 25$ per hour $+£ 6$ per hour $=£ 31$ per hour (1of) AO3 | (4) |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 5(e) | AO2 (3), AO3 (1) <br> A02: Three marks for using the number of labour hours. <br> A03: One mark for calculating the quotation. | (4) |


| Question Number | Indicative content | Mark |
| :---: | :---: | :---: |
| 5(f) | AO2 (1), AO3 (2), AO4 (3) <br> Potential positive arguments for <br> - Speed, accuracy, reduction in errors are all benefits that Falgu would receive <br> - Security would be improved as passwords would be required <br> - Large storage capacity on disk reducing the storage of paper hard copies. <br> Potential negative points <br> - Capital cost of purchase of the hardware and software <br> - Risk of viruses, hacking of data <br> - Training of staff for constant upgrades in software. <br> Decision <br> Candidates may conclude that it is wise or unwise to purchase ICT. The decision should be supported by reasoned arguments. | (6) |


| Level | Mark | Descriptor |
| :--- | :--- | :--- |
| Level 1 | 0 | $1-2$ |
| Level 2 | $3-4$ | Isolated elements of knowledge and understanding which are <br> recall based. <br> Generic assertions may be present. <br> Weak or no relevant application to the scenario set. |
| Level 3 | $5-6$ | Elements of knowledge and understanding, which are applied <br> to the scenario. <br> Some analysis is present, with developed chains of <br> reasoning, showing causes and/or effects applied to the <br> scenario, although these may be incomplete or invalid. <br> An attempt at an evaluation is presented, using financial and <br> perhaps non-financial information, with a decision. |
| Accurate and thorough knowledge and understanding. <br> Application to the scenario is relevant and effective. <br> A coherent and logical chain of reasoning, showing causes <br> and effects is present. <br> Evaluation is balanced and wide ranging, using financial and <br> perhaps non-financial information and an appropriate <br> decision is made. |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- | :--- |
| 6(a) | AO1 (4) <br> AO1: Four marks for stating the differences <br> (i) Capital expenditure is mainly purchasing long term non- <br> current assets which will last for many accounting periods. <br> (1) AO1 <br> Revenue expenditure is a day to day expenditure used in <br> the current accounting period. (1) AO1 |  |
| (ii)Capital is the net value that the owner has invested in <br> the business. (1) AO1 <br> Capital employed is the owners capital plus any non- <br> current liabilities borrowed to finance the business. (1) <br> AO1 (2) |  |  |




| Question Number | Indicative content | Mark |
| :---: | :---: | :---: |
| 6(d) | AO2 (1), AO3 (2), AO4 (3) <br> Potential positive arguments for <br> - Details of individual accounts will be available <br> - Financial statements can be prepared to ascertain profit on a regular basis <br> - Easier to make decisions because financial information is readily available <br> - $3^{\text {rd }}$ parties such as banks can rely on the information and grant loans. <br> Potential negative points <br> - Skill required to complete the books of accounts <br> - Cost implications of employing a specialist. Time required by the owner. <br> Decision <br> Candidates may conclude that it is wise or unwise to maintain double entry records. The decision should be supported by reasoned arguments. | (6) |


| Level | Mark | Descriptor |
| :--- | :--- | :--- |
| Level 1 | 0 | $1-2$ |
| Level 2 | $3-4$ | A completely incorrect response. <br> Isolated elements of knowledge and understanding which are <br> recall based. <br> Generic assertions may be present. <br> Weak or no relevant application to the scenario set. |
| Level 3 | $5-6$ | Elements of knowledge and understanding, which are applied <br> to the scenario. <br> Some analysis is present, with developed chains of <br> reasoning, showing causes and/or effects applied to the <br> scenario, although these may be incomplete or invalid. <br> An attempt at an evaluation is presented, using financial and <br> perhaps non-financial information, with a decision. |
| Accurate and thorough knowledge and understanding. <br> Application to the scenario is relevant and effective. <br> A coherent and logical chain of reasoning, showing causes <br> and effects is present. <br> Evaluation is balanced and wide ranging, using financial and <br> perhaps non-financial information and an appropriate <br> decision is made. |  |  |

