



Mark Scheme (Results)

November 2021

Pearson Edexcel International GCSE
Mathematics A (4MA1)
Paper 1H

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
 - Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
 - Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
 - There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
 - All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme.
- Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
 - When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
 - Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

• Types of mark

- M marks: method marks
- A marks: accuracy marks
- B marks: unconditional accuracy marks (independent of M marks)

• Abbreviations

- cao – correct answer only
- ft – follow through
- isw – ignore subsequent working

- SC - special case
- oe - or equivalent (and appropriate)
- dep - dependent
- indep - independent
- awrt - answer which rounds to
- eooo - each error or omission

- **No working**

If no working is shown then correct answers normally score full marks

If no working is shown then incorrect (even though nearly correct) answers score no marks.

- **With working**

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks. If a candidate misreads a number from the question. Eg. Uses 252 instead of 255; method marks may be awarded provided the question has not been simplified. Examiners should send any instance of a suspected misread to review. If there is a choice of methods shown, mark the method that leads to the answer on the answer line; where no answer is given on the answer line, award the lowest mark from the methods shown. If there is no answer on the answer line then check the working for an obvious answer.

- **Ignoring subsequent work**

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

- **Parts of questions**

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded to another.

International GCSE Maths

Apart from Questions 6, 7, 13, and 18 (where the mark scheme states otherwise), the correct answer, unless clearly obtained by an incorrect method, should be taken to imply a correct method.

Q	Working	Answer	Mark	Notes
1				
(a)		e^6	1	B1cao
(b)	$x^2 - 3x + x - 3$		2	M1 for any 3 correct terms or for 4 out of 4 correct terms ignoring signs or for $x^2 - 2x \dots$ or for $\dots - 2x - 3$
	<i>Correct answer scores full marks (unless from obvious incorrect working)</i>	$x^2 - 2x - 3$		A1
				Total 3 marks

2	$30^2 + h^2 = 52^2$ oe or $900 + h^2 = 2704$ $(h^2 =) 52^2 - 30^2 (= 1804)$ or $(h^2 =) 2704 - 900 (= 1804)$ $(h =) \sqrt{52^2 - 30^2} (= \sqrt{1804}) (= 42.47352\dots)$ or $(h =) \sqrt{2704 - 900} (= \sqrt{1804}) (= 42.47352\dots)$		3	M1 for applying Pythagoras theorem correctly
	<i>Correct answer scores full marks (unless from obvious incorrect working)</i>	42.5		M1 for square rooting
				A1 awrt 42.5 or allow $2\sqrt{451}$
				Total 3 marks

3	(a)	$54 \div 9 \times 4$ oe or $\frac{4}{9} \times 54$ oe		2	M1 Allow $0.44(44\dots) \times 54$ or $\frac{24}{54}$
		<i>Correct answer scores full marks (unless from obvious incorrect working)</i>	24		A1
	(b)	$\frac{24+n}{54+n} = \frac{1}{2}$ or $\frac{30}{60}$ 54 – “24” (= 30) and “30” – “24” or $2 \times \text{“30”} - 54$		2	M1 ft if “24” < 27 or $\frac{6}{60}$
		<i>Correct answer scores full marks (unless from obvious incorrect working)</i>	6		A1
					Total 4 marks

4		2×0.75 (= 1.5) oe or $2 \times 0.75 \times 2$ (= 3) oe $\pi \times (0.5 \div 2)^2$ (= 0.1963) or $\frac{1}{2} \times \pi \times (0.5 \div 2)^2$ (= 0.09817)		5	M1 for area of rectangle M1 for area of circle or area of semicircle
		“1.5” – “0.09817” (= 1.4018...) or “3” – “0.1963” (= 2.8036...)			M1
		“1.4018” $\times 2 \times 250 \div 4$ (= 175.228...) or “2.8036” $\times 250 \div 4$ (= 175.228...) or “1.4018” $\times 250 \div 4$ (= 87.6...)			M1 or for 87 – 88
		<i>Correct answer scores full marks (unless from obvious incorrect working)</i>	175		A1 Allow 175 – 176
					Total 5 marks

5	$LW = 180$ oe ($9LW = 1620$) or $4L \times (L + W) = 1620$ oe or $5W \times (L + W) = 1620$ oe or $4L = 5W$ oe ($L = \frac{5}{4}W$ oe or $W = \frac{4}{5}L$ oe)		5	M2 for any two correct equations from (i) $LW = 180$ oe ($9LW = 1620$) (ii) $4L \times (L + W) = 1620$ oe (iii) $5W \times (L + W) = 1620$ oe (iv) $4L = 5W$ oe ($L = \frac{5}{4}W$ oe or $W = \frac{4}{5}L$ oe) (M1 for one correct equation or $1620 \div 9 (= 180)$) M1 for a correct equation in terms of one variable only
	$L \times \frac{4}{5}L = "180"$ oe or $W \times \frac{5}{4}W = "180"$ oe or $4L \times \left(L + \frac{4}{5}L \right) = 1620$ oe or $5W \times \left(\frac{5}{4}W + W \right) = 1620$ oe or $9L \left(\frac{4}{5}L \right) = 1620$ oe or $9 \left(\frac{5}{4}W \right) W = 1620$ oe or $4 \left(\frac{180}{W} \right)^2 + 4("180") = 1620$ oe or $5("180") + 5 \left(\frac{180}{L} \right)^2 = 1620$ oe			
	<i>Correct answer scores full marks (unless from obvious incorrect working)</i>	$L = 15$ and $W = 12$		A2 for both correct (A1 for one correct) Award 4 marks for $L = 12$ and $W = 15$ dep on M3
				Total 5 marks

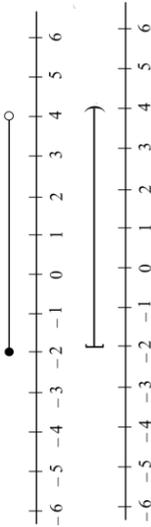
Elimination					
6	$5a + 3p = 1.96$ and $3a + 2p = 1.22$ oe or $5a + 3p = 196$ and $3a + 2p = 122$ oe	$5a + 3p = 1.96$ and $6a + 4p = 2.44$ oe Subtracting	M2 for an arithmetical method (must see the calculation to find 0.22 or 0.26 or 0.74 and 0.48 oe) E.g. $6.1(0) - 5.88 (= 0.22)$ oe or $3.92 - 3.66 (= 0.26)$ oe or $1.96 - 1.22 (= 0.74)$ oe and $1.22 - "0.74" (= 0.48)$	5	M1 for setting up both equations oe Allow the use of apples and pears oe throughout, e.g. $5 \text{ apples} + 3 \text{ pears} = 1.96$ and $3 \text{ apples} + 2 \text{ pears} = 1.22$
	E.g. $15a + 9p = 5.88$ $15a + 10p = 6.10$ Subtracting $(-p = -0.22)$	E.g. $10a + 6p = 3.92$ $9a + 6p = 3.66$ Subtracting $(a = 0.26)$			M1 for a correct method to eliminate a or p : coefficients of a or p the same and correct operation to eliminate selected variable (condone any one arithmetic error) or to find the cost of 1 apple and 1 pear
	E.g. $5a + 3(0.22) = 1.96$ or $3a + 2(0.22) = 1.22$	E.g. $5("0.26") + 3p = 196$ or $3("0.26") + 2p = 1.22$	E.g. $3 \times 0.22 (= 0.66)$ $1.96 - "0.66" (= 1.3(0))$ $"1.3(0)" \div 5 (= 0.26)$ or $5 \times 0.26 (= 1.3(0))$ $1.96 - "1.3(0)" (= 0.66)$ $"0.66" \div 3 (= 0.22)$ or Apple and pear is 0.48 oe		M1 (dep on M2) for substituting their value found (must be > 0) of one variable into one of the equations or for repeating above method to find second variable or for third working column allow $k(a + p) = k(0.48)$ or for a complete arithmetical method to find the other value
	E.g. $a + p = 0.48$ oe				M1 (dep on M3) can be implied by $10(a + p)$ provided a and p must be > 0
	$10 \times "0.26" + 10 \times "0.22"$ or $(a + p) = 0.48 \times 10$ oe or $k(a + p) = k(0.48) \times \frac{10}{k}$				A1 dep M2
	<i>Working required</i>		4.8(0)		
					Total 5 marks

Substitution					
6	$5a + 3p = 1.96$ and $3a + 2p = 1.22$ or or $5a + 3p = 196$ and $3a + 2p = 122$ or E.g. $3\left(\frac{1.96 - 3p}{5}\right) + 2p = 1.22$ or $5\left(\frac{1.22 - 2p}{3}\right) + 3p = 1.96$ or $3a + 2\left(\frac{1.96 - 5a}{3}\right) = 1.22$ or $5a + 3\left(\frac{1.22 - 3a}{2}\right) = 1.96$ or $p = 0.22$ or $a = 0.26$ E.g. $(a =) \frac{1.96 - 3(0.22)}{5}$ or $(a =) \frac{1.22 - 2(0.22)}{3}$ or $(p =) \frac{1.96 - 5(0.26)}{3}$ or $(p =) \frac{1.22 - 3(0.26)}{2}$ $10 \times "0.26" + 10 \times "0.22"$			5	M1 for setting up both equations or Allow the use of apples and pears or throughout, e.g. 5 apples + 3 pears = 1.96 and 3 apples + 2 pears = 1.22 M1 for correctly writing a or p in terms of the other variable and correctly substituting (condone any one arithmetic error)
					M1 (dep on M2) for substituting their value found (must be > 0) of one variable into one of the equations or for repeating above method to find second variable M1 (dep on M3) can be implied by $10(a + p)$ provided a and p must be > 0 A1 dep M2
	<i>Working required</i>		4.8(0)		
					Total 5 marks

7	<p>E.g. $2 \times 2 \times 900$ or $2^2 \times 900$ or $2 \times 3 \times 600$ or $2 \times 5 \times 360$ or $3 \times 3 \times 400$ or $3^2 \times 400$ or $3 \times 5 \times 240$ or $5 \times 5 \times 144$ or $5^2 \times 144$</p> <p>E.g.</p> <table border="1"> <tr><td>2</td><td>3600</td></tr> <tr><td>2</td><td>1800</td></tr> <tr><td></td><td>900</td></tr> </table> <p>E.g.</p>	2	3600	2	1800		900	3	<p>M1 for at least 2 correct stages in prime factorisation which give 2 prime factors – may be in a factor tree or a table or listed eg 2, 2, 900 (see LHS for examples of the amount of work needed for the award of this mark, allow no more than one mistake ft in factor tree or table (eg one mistake with 2 prime factors ft: $3600 = 1800 \times 20 = 2 \times 900 \times 4 \times 5$ or $360 = 2 \times 2 \times 90$)</p> <p>M1 for 2, 2, 2, 2, 3, 3, 5, 5 or $2^4, 3^2, 5^2$ or $2^4 + 3^2 + 5^2$ (ignore 1s) (may be a fully correct factor tree or ladder)</p>											
	2	3600																		
2	1800																			
	900																			
<p>E.g. $2 \times 2 \times 2 \times 2 \times 3 \times 3 \times 5 \times 5$</p> <p>E.g.</p> <table border="1"> <tr><td>2</td><td>3600</td></tr> <tr><td>2</td><td>1800</td></tr> <tr><td>2</td><td>900</td></tr> <tr><td>2</td><td>450</td></tr> <tr><td>3</td><td>225</td></tr> <tr><td>3</td><td>75</td></tr> <tr><td>5</td><td>25</td></tr> <tr><td>5</td><td>5</td></tr> <tr><td></td><td>(1)</td></tr> </table> <p><i>Working required</i></p>	2	3600	2	1800	2	900	2	450	3	225	3	75	5	25	5	5		(1)	<p>$2^4 \times 3^2 \times 5^2$</p>	<p>A1 dep on M2 can be any order (allow $2^4 \cdot 3^2 \cdot 5^2$) (SCB1 for $3 \cdot 6 \times 2^3 \times 5^3$)</p>
2	3600																			
2	1800																			
2	900																			
2	450																			
3	225																			
3	75																			
5	25																			
5	5																			
	(1)																			
		Total 3 marks																		

8	$0.22x = 5.48$ oe or $(1\% \Rightarrow) 5.48 \div 22 (= 0.24909\dots)$ or $100 \div 22 (= 4.54\dots)$			M1	
	$(x \Rightarrow) 5.48 \div 0.22$ oe or $(100\% \Rightarrow) 5.48 \div 22 \times 100$ or $"0.24909\dots" \times 100$ or $5.48 \times "4.54\dots"$			M1	
	<i>Correct answer scores full marks (unless from obvious incorrect working)</i>	24.9		A1 awrt 24.9	
					Total 3 marks

8	$0.22x = 5\,480\,000$ oe or $(1\% \Rightarrow) 5\,480\,000 \div 22 (= 249\,090.9091\dots)$ or $100 \div 22 (= 4.54\dots)$			M1	
ALT	$5\,480\,000 \div "0.22"$ oe or $(100\% \Rightarrow) 5\,480\,000 \div 22 \times 100$ or $"249\,090.9091\dots" \times 100$ or $5\,480\,000 \times "4.54\dots"$			M1	
1	<i>Correct answer scores full marks (unless from obvious incorrect working)</i>	24 900 000		A1 awrt 24 900 000	
					Total 3 marks

9 (i)	$-7+3 \leq 2x < 5+3 \text{ oe or}$ $\frac{-7}{2} \leq x - \frac{3}{2} < \frac{5}{2} \text{ oe or}$ $-7+3 \leq 2x \text{ oe and } 2x < 5+3 \text{ oe}$ $\text{or } (x =) -2 \text{ or } (x =) 4$	3	M1 or one side of the inequality correct, i.e.. $x \geq -2$ oe or $x < 4$ Condone = rather than \leq or $<$ or any other sign for the M marks.
	$\frac{-7+3}{2} \leq x < \frac{5+3}{2} \text{ or}$ $\frac{-7}{2} + \frac{3}{2} \leq x < \frac{5}{2} + \frac{3}{2}$ $\text{or } \frac{-7+3}{2} \leq x \text{ oe and } x < \frac{5+3}{2}$ $\text{or } (x =) -2 \text{ and } (x =) 4$		M1
	<i>Correct answer scores full marks (unless from obvious incorrect working)</i>	$-2 \leq x < 4$	A1 allow $x \geq -2$ and $x < 4$ Allow $[-2, 4)$
(ii)		2	M1 fit for drawing a line from -2 to 4 or (indep) for a closed circle or $[$ at -2 or (indep) for an open circle or $)$ or $[$ at 4 Only allow a follow through for a double ended inequality in (i)
	Correct diagram		A1 fit for correct diagram Only allow a follow through for a double ended inequality in (i)
			Total 5 marks

10	$0.0027 = \frac{5.4}{(V)}$ oe		5	M1 for correctly using density = $\frac{\text{mass}}{\text{volume}}$
	$(V =) \frac{5.4}{0.0027} = 2000$			M1 for correctly rearranging for V
	$\pi \times 10^2 \times h = 2000$ oe			M1ft their 2000 for $\pi \times 10^2 \times h =$ their V
	$(h =) \frac{2000}{\pi \times 10^2}$ oe (= 6.3661...)			M1ft their 2000 dep on previous M1 for correctly rearranging for h
	<i>Correct answer scores full marks (unless from obvious incorrect working)</i>	6.4		A1 awrt 6.4
				Total 5 marks

11	(a)		(12), 36, 64, 76, 86, 90	1	B1
	(b)			2	M1 ft from table for at least 5 points plotted correctly (± 0.5 squares) at end of interval or ft from (CF) table for all 6 points plotted consistently (± 0.5 squares) within each interval in the freq table at the correct height
	(c)	E.g. reading at 42 minutes and reading at 52 minutes	Correct cf diagram	2	A1 accept curve or line segments accept graph that is not joined to (25, 0) M1 for correct use of 42 and 52, ft from a cum freq graph provided method is shown – e.g. a line vertically drawn to the graph from readings of 42 and 52 on the Time axis to meet the graph and then a horizontal line to the CF axis (even if wrongly read scale) or clear marks on the graph and CF axis that correspond to the correct readings or correct values from the CF axis
		<i>Correct answer scores full marks (unless from obvious incorrect working)</i>	25 – 29		A1 ft Accept a single value in range 25 to 29 or ft from their cumulative frequency graph provided method is shown
					Total 5 marks

12 (a)	$\tan 20 = \frac{100}{d}$ oe or $\tan(90 - 20) = \frac{d}{100}$ oe or $\frac{d}{\sin(90 - 20)} = \frac{100}{\sin 20}$ oe $(d =) \frac{100}{\tan 20}$ (= 274.747...) or $(d =) 100 \times \tan(90 - 20)$ (= 274.747...) or $(d =) \frac{100}{\sin 20} \times \sin(90 - 20)$ (= 274.747...)			3	M1
(b)	<p><i>Correct answer scores full marks (unless from obvious incorrect working)</i></p> $\tan 25 = \frac{100+h}{275}$ oe or $\tan 25 = \frac{y}{275}$ oe or $275 \times \tan 25$ (= 128...) or $\tan(90 - 25) = \frac{275}{100+h}$ oe or $\tan(90 - 25) = \frac{275}{y}$ oe or $100+h = \frac{275}{\sin(90 - 25)}$ or $128.1 - 128.2$ <i>(y is the height of cliff and radio mast)</i> $(h =) 275 \times \tan 25 - 100 = 28.1169...$ or $(h =) \frac{275}{\tan 90 - 25} - 100$ (= 28.1169...) or $(h =) \frac{275}{\sin(90 - 25)} \times \sin 25 - 100$ (= 28.1169...)	275		3	M1 ft part (a) Allow $(hyp =) \sqrt{100^2 + 275^2}$ or $(= \sqrt{85486.321} = 292.380)$ $(hyp =) \frac{100}{\sin 20} \times \sin 90$ (= 292.380)
	<i>Correct answer scores full marks (unless from obvious incorrect working)</i>	28.1			M1 ft part (a) $(h =) \frac{292.380}{\sin(90 - 25)} \times \sin(25 - 20)$ $(= 28.1169...)$
					A1 Accept answers in the range 28 – 28.2
					Total 5 marks

13	15.5 or 16.5 or 24.5 or 25.5 or 125 or 135		3	B1 Accept 16.49 for 16.5 25.49 for 25.5 134.9 for 135
	$\frac{(YZ)}{\sin(125)} = \frac{16.5}{\sin(24.5)}$ oe			M1 for substitution into sine rule $\frac{(YZ)}{\sin(LB_2)} = \frac{UB_1}{\sin(LB_3)}$ oe where 16 < UB₁ ≤ 16.5 and 125 ≤ LB₂ < 130 and 24.5 ≤ LB₃ < 25
	<i>Working required</i>	32.6		A1 Accept 32.5 to 32.6 from correct working
				Total 3 marks

14	(a)(i)				1	B1 oe
	(ii)	E.g. $(KI = KJ + JI = 2(\mathbf{b} - \mathbf{a}) + 2\mathbf{b} \text{ oe})$			2	M1ft (i) for any valid correct path (oe) in capitals or lower case letters
	(iii)	<i>Correct answer scores full marks (unless from obvious incorrect working)</i> E.g. $(LD = LF + FE + ED = (\mathbf{b} - \mathbf{a}) + (\mathbf{b} - \mathbf{a}) - \mathbf{a} \text{ oe})$	4b – 2a		2	A1 oe simplified M1ft (i) for any valid correct path (oe) in capitals or lower case letters
	(b)	<i>Correct answer scores full marks (unless from obvious incorrect working)</i> $(GHJKL = 6 \times 5 \times 2^2 (= 120) \text{ or } (GABH = 5 \times 2^2 - 5 (= 15) \text{ or } 3 \times 5 (= 15) \text{ or } (\text{Number of triangles in shaded region} =) (6 \times 4) - 6 (= 18))$ “120” – (6×5) or $6 \times$ “15” or “18” $\times 5$	2b – 3a		3	A1 oe simplified M1
						M1
			90			A1
						Total 8 marks

15 (a)			$\frac{3}{9}$ $\frac{2}{9}, \frac{4}{9}, \frac{3}{9}$	2	B1 for lower 1 st game branch probability B1ft for all values correct on 2 nd game branches
(b)	$\left(\frac{2}{9} \times \frac{3}{9}\right)$ or $\left(\frac{3}{9} \times \frac{2}{9}\right)$ or $\left(\frac{4}{9} \times \frac{4}{9}\right)$ oe or $\left(\frac{2}{9} \times \frac{3}{9}\right) + \left(\frac{3}{9} \times \frac{2}{9}\right) + \left(\frac{4}{9} \times \frac{4}{9}\right)$ oe			3	M1 ft from their tree diagram for one correct product from <i>WL</i> or <i>LW</i> or <i>DD</i> (allow probabilities to 2 dp truncated or rounded) M1 ft for a fully correct method
(c)	<i>Correct answer scores full marks (unless from obvious incorrect working)</i> $\left(\frac{2}{9} \times \frac{4}{9} \times \frac{3}{9}\right)$ or $\left(\frac{4}{9} \times \frac{4}{9} \times \frac{4}{9}\right)$ $6 \times \left(\frac{2}{9} \times \frac{4}{9} \times \frac{3}{9}\right) + \left(\frac{4}{9} \times \frac{4}{9} \times \frac{4}{9}\right)$ <i>Correct answer scores full marks (unless from obvious incorrect working)</i>	$\frac{28}{81}$		3	A1 Allow 0.345 ... (2 dp truncated or rounded) or 34.5% (2 sf truncated or rounded) M1 ft from their tree diagram for any combination of <i>WLD</i> or <i>DDD</i> (allow probabilities to 2 dp truncated or rounded) M1 ft for a fully correct method
			$\frac{208}{729}$		A1 Allow 0.285 ... (2 dp truncated or rounded) or 28.5% (2 sf truncated or rounded)
					Total 8 marks

15 ALT	(a)			$\frac{3}{9}$ $\frac{2}{9}, \frac{4}{9}, \frac{3}{9}$	2	B1 for lower 1 st game branch probability B1ft for all values correct on 2 nd game branches
	(b)	1 and $\left(\frac{2}{9} \times \frac{2}{9}\right)$ or $\left(\frac{4}{9} \times \frac{2}{9}\right)$ or $\left(\frac{4}{9} \times \frac{3}{9}\right)$ or $\left(\frac{3}{9} \times \frac{3}{9}\right)$ oe			3	M1ft from their tree diagram for 1 and one correct product from <i>WW, DW, DL</i> or <i>LL</i> (allow probabilities to 2 dp truncated or rounded) M1ft for a fully correct method
		$1 - \left[\left(\frac{2}{9} \times \frac{2}{9}\right) + 2\left(\frac{4}{9} \times \frac{2}{9}\right) + 2\left(\frac{4}{9} \times \frac{3}{9}\right) + \left(\frac{3}{9} \times \frac{3}{9}\right)\right]$ oe				
		<i>Correct answer scores full marks (unless from obvious incorrect working)</i>		$\frac{28}{81}$		A1 Allow 0.345 ... (2 dp truncated or rounded) or 34.5% (2 sf truncated or rounded)
	(c)	1 and $\left(\frac{2}{9} \times \frac{2}{9} \times \frac{2}{9}\right)$ or $\left(\frac{2}{9} \times \frac{2}{9} \times \frac{4}{9}\right)$ or $\left(\frac{2}{9} \times \frac{2}{9} \times \frac{3}{9}\right)$ or $\left(\frac{2}{9} \times \frac{4}{9} \times \frac{4}{9}\right)$ or $\left(\frac{2}{9} \times \frac{3}{9} \times \frac{3}{9}\right)$ or $\left(\frac{4}{9} \times \frac{4}{9} \times \frac{3}{9}\right)$ or $\left(\frac{4}{9} \times \frac{3}{9} \times \frac{3}{9}\right)$ or $\left(\frac{3}{9} \times \frac{3}{9} \times \frac{3}{9}\right)$ oe			3	M1ft from their tree diagram for 1 and one correct product from <i>WWW</i> or <i>WWD</i> or <i>WWL</i> or <i>WDD</i> or <i>WLL</i> or <i>DDL</i> or <i>DLL</i> or <i>LLL</i> (allow probabilities to 2 dp truncated or rounded)
		$1 - \left[\left(\frac{2}{9} \times \frac{2}{9} \times \frac{2}{9}\right) + 3\left(\frac{2}{9} \times \frac{2}{9} \times \frac{4}{9}\right) + 3\left(\frac{2}{9} \times \frac{2}{9} \times \frac{3}{9}\right) + 3\left(\frac{2}{9} \times \frac{4}{9} \times \frac{4}{9}\right) + 3\left(\frac{2}{9} \times \frac{3}{9} \times \frac{3}{9}\right) + 3\left(\frac{4}{9} \times \frac{4}{9} \times \frac{3}{9}\right) + 3\left(\frac{4}{9} \times \frac{3}{9} \times \frac{3}{9}\right) + \left(\frac{3}{9} \times \frac{3}{9} \times \frac{3}{9}\right)\right]$ oe				M1ft for a fully correct method
		<i>Correct answer scores full marks (unless from obvious incorrect working)</i>		$\frac{208}{729}$		A1 Allow 0.285 ... (2 dp truncated or rounded) or 28.5% (2 sf truncated or rounded)
						Total 8 marks

16 (a)	$(11 - x) + (x) + (18 - x) + 3 = 25$ oe or $(11 - x) + (x) + (18 - x) + 3 + 7 = 25 + 7$ oe or $x + y + z = 25 - 3$ and $x + z = 11$ and $x + y = 18$ oe where $y = M \cap E \cap F'$ and $z = M \cap F \cap E'$		2	M1 for setting up a correct equation
(b)	<p><i>Correct answer scores full marks (unless from obvious incorrect working)</i></p>	7	2	A1 (allow 7 in the Venn diagram if no answer is given in (a)) B2 ft for $18 - x, x$ and $11 - x$ dep on M1 in part (a) and $(x < 12)$ (NB 0, 1 and 4 are fixed) for 6 correct remaining values (B1 ft for 4 or 5 correct remaining values) Allow just E to be blank if other sections are populated with a number
(c)	$\frac{3 + "11"}{25}$ or $\frac{3 + (18 - "7")}{25}$ or 0.56 oe	$\frac{14}{25}$	1	B1ft for $18 - x, x$ and $11 - x$ oe
				Total 5 marks

17	(a)	$6y(y-1) + 5(y-1)$ or $y(6y+5) - 1(6y+5)$		2	M1 for $(6y \pm 5)(y \pm 1)$ or $(6y \pm 1)(y \pm 5)$ or $(ay + 5)(by - 1)$ where $ab = 6$ or $5b - a = -1$ or $(6y + p)(y + q)$ where $pq = -5$ or $6q + p = -1$ Condone use of a different letter to y A1 oe
		<i>Correct answer scores full marks (unless from obvious incorrect working)</i>	$(6y + 5)(y - 1)$		A1 oe
	(b)	$8w - fw = 2f + 3$ oe		3	M1 for multiplying by denominator and expanding in a correct equation M1 for gathering terms in f on one side and other terms the other side in a correct equation ft their equation dep on 2 terms in f and two other terms
		$8w - 3 = 2f + fw$ oe or $-2f - fw = 3 - 8w$ oe			M1 for gathering terms in f on one side and other terms the other side in a correct equation ft their equation dep on 2 terms in f and two other terms
		<i>Correct answer scores full marks (unless from obvious incorrect working)</i>	$f = \frac{8w - 3}{2 + w}$		A1 oe accept $f = \frac{3 - 8w}{-2 - w}$ oe M1
	(c)	$4(x^2 - 2x) + 7$ or $4\left(x^2 - 2x + \frac{7}{4}\right)$ oe		3	M1
		$4\left[(x-1)^2 - 1^2\right] + 7$ oe or $4\left[(x-1)^2 - 1^2 + \frac{7}{4}\right]$ oe			M1 for a complete method
		<i>Correct answer scores full marks (unless from obvious incorrect working)</i>	$4(x-1)^2 + 3$		A1 allow $a = 4, b = -1$ and $c = 3$
					Total 8 marks

17	(c)	$ax^2 + 2bax + b^2a + c$		3	M1 for correctly expanding $a(x+b)^2 + c$ to give $ax^2 + 2bax + b^2a + c$
ALT		$2ba = -8$ and $b^2a + c = 7$			M1 for a complete method (equating coefficients)
		<i>Correct answer scores full marks (unless from obvious incorrect working)</i>	$4(x-1)^2 + 3$		A1 allow $a = 4, b = -1$ and $c = 3$

18	<p>E.g. $y = 0.4x\dots$ and $10y = 4.x\dots$ $(10y - y = 4.x - 0.4 \text{ oe})$ or $10y = 4.x\dots$ and $100y = 4x.x\dots$ $(100y - 10y = 4x - 4 \text{ oe})$ or $100y = 4x.x\dots$ and $1000y = 4xx.x\dots$ $(1000y - 100y = 4xx - 4x \text{ oe})$</p>		3	<p>M1 for selecting 2 correct recurring decimal expressions and then a demonstration to subtract (If recurring dots not shown then allow each expression to 1 dp e.g. $y = 0.4x\dots$ and $100y = 4x.x\dots$ as a pair and $100y - y$ or $4x.x\dots - 0.4x\dots$) or an answer of $y = \frac{4x - 4}{90}$ oe</p>
	<p>E.g. $9y = 4 \frac{x}{10} - \frac{4}{10} = \frac{40 + x - 4}{10}$ oe or $90y = 40 + x - 4$ oe or $900y = 400 + 10x + x - 40 - x$ oe <i>Working required</i></p>			<p>M1 for a correct subtraction with correct expressions simplified</p>
		$\frac{36 + x}{90}$		<p>A1 dep on M2 oe</p>
				<p>Total 3 marks</p>

19 (a)	E.g. $x + y + x + y + x = 100$ oe or $3x + 2y = 100$ oe $\left(y = \frac{100 - 3x}{2} \right)$	3	M1 for a correct equation for the perimeter of the shape or for a correct expression for the area of triangle <i>CED</i>
	E.g. $\frac{1}{2} \times x \times x \times \sin 60$ $\left(= \frac{1}{2} \times x \times x \times \frac{\sqrt{3}}{2} \right)$ $\left(= \frac{x^2 \sqrt{3}}{4} \right)$		
	$x'' \left(\frac{100 - 3x}{2} \right)'' + \frac{x^2 \sqrt{3}}{4}$ oe		M1 for the area of the shape in terms of x only
	E.g. $x \left(\frac{200 - 6x}{4} \right) + \frac{x^2 \sqrt{3}}{4}$ or $\frac{x}{4} (200 - 6x + x\sqrt{3})$ or $\frac{200x - 6x^2}{4} + \frac{x^2 \sqrt{3}}{4}$ or $\frac{x}{4} (200x - 6x^2 + x^2 \sqrt{3})$		A1 for the area given in correct form with full working shown (at least one intermediate step before the answer)
(b) (i)	$\left(\frac{dR}{dx} \right) = 50 - \frac{3}{2} \times 2 \times x + 2 \times \frac{x\sqrt{3}}{4} = 0$ oe <i>Correct answer scores full marks (unless from obvious incorrect working)</i>	2	M1 for differentiation of correct expression with 2 out of 3 terms correct and equated to 0 (can be implied by subsequent working) A1 for a correct expression
		$\frac{100}{6 - \sqrt{3}}$	
(ii)		Correct reason	B1 for correct reason R is a quadratic with negative coefficient of x^2 E.g. the graph of R is \cap shaped or (allow $\frac{d^2 R}{dx^2} < 0$ oe)
			Total 6 marks

20	$\left(\frac{-6+5}{2}, \frac{2+3}{2}\right) = \left(-\frac{1}{2}, \frac{5}{2}\right)$ oe		7	M1 for finding the midpoint of AB
	$\frac{2-3}{-6-5} = \frac{-1}{-11} = \frac{1}{11}$ oe			M1 for finding the gradient of AB
	$\frac{1}{11} = -1$ or $(m =) -11$			M1ft their gradient of AB (indep) for the correct use of $m_1 \times m_2 = -1$
	$\frac{5}{2} = -11 \left(-\frac{1}{2}\right) + c$ oe or $y = \frac{5}{2} = -11 \left(x - \frac{1}{2}\right)$ and $(y =) -11(-1) - 3 (=8)$ or $(y =) -11 \left(-1 - \frac{1}{2}\right) + \frac{5}{2} (=8)$			M1 for an expression that gives the y value at C
See alt methods	(Perp =) $\sqrt{\left(8 - \frac{5}{2}\right)^2 + \left(-1 - \frac{1}{2}\right)^2} = \frac{\sqrt{122}}{2}$ and ($AB =$) $\sqrt{3 - 2^2 + 5 - -6^2} (= \sqrt{122})$			M1
	(Area of triangle =) $\frac{1}{2} \times \sqrt{122} \times \frac{\sqrt{122}}{2}$			M1 for a complete method
	<i>Correct answer scores full marks (unless from obvious incorrect working)</i>	30.5		A1 oe Allow answers in the range 30.4 – 30.5
				Total 7 marks

Q20 Alternative ways of finding the area of the triangle (final 2 M marks)		
Alt 1	$(11 \times 6) - (0.5 \times 1 \times 11) - (0.5 \times 5 \times 6) - (0.5 \times 5 \times 6)$	M1 for any 3 correct triangles
	$(11 \times 6) - (0.5 \times 1 \times 11) - (0.5 \times 5 \times 6) - (0.5 \times 5 \times 6)$	M1 for a complete method
	<i>Correct answer scores full marks (unless from obvious incorrect working)</i>	
Alt 2	$(AC = BC =) \sqrt{5^2 + 6^2} (= \sqrt{61})$	M1 for AC is perp to BC
	(Area of triangle $=) \frac{1}{2} \times \sqrt{61} \times \sqrt{61}$	M1 for a complete method
	<i>Correct answer scores full marks (unless from obvious incorrect working)</i>	
Alt 3	$\sqrt{\left(8 - \frac{5}{2}\right)^2 + \left(-1 - \frac{1}{2}\right)^2} = \frac{\sqrt{122}}{2}$ and $(AM =) \sqrt{\left(-6 - \frac{1}{2}\right)^2 + \left(2 - \frac{5}{2}\right)^2} = \frac{\sqrt{122}}{2}$ or $(BM =) \sqrt{\left(5 - \frac{1}{2}\right)^2 + \left(3 - \frac{5}{2}\right)^2} = \frac{\sqrt{122}}{2}$	M1 for the height of the triangle, AM and BM where M is the midpoint of AB
	(Area of triangle $=) 2 \times \frac{1}{2} \times \frac{\sqrt{122}}{2} \times \frac{\sqrt{122}}{2}$	M1 for a complete method
	<i>Correct answer scores full marks (unless from obvious incorrect working)</i>	
Alt 4	$(AC = BC =) \sqrt{5^2 + 6^2} (= \sqrt{61})$ and $(AB =) \sqrt{3 - 2^2 + 5 - -6^2} (= \sqrt{122})$	M1 for finding AC, BC and AB
	$\sqrt{\left(\frac{\sqrt{122} + 2\sqrt{61}}{2}\right) \left(\frac{\sqrt{122} + 2\sqrt{61} - \sqrt{61}}{2}\right) \left(\frac{\sqrt{122} + 2\sqrt{61} - \sqrt{61}}{2}\right)}$	M1 for applying Heron's formula
	<i>Correct answer scores full marks (unless from obvious incorrect working)</i>	