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Mark Scheme (Results)

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Pearson Edexcel International GCSE Mathematics B (4MB0)

Paper 02

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Types of mark
 - M marks: method marks
 - A marks: accuracy marks
 - B marks: unconditional accuracy marks (independent of M marks)

• Abbreviations

- cao correct answer only
- ft follow through
- \circ isw ignore subsequent working
- SC special case
- oe or equivalent (and appropriate)
- dep dependent
- indep independent
- eeoo each error or omission

• No working

If no working is shown then correct answers normally score full marks If no working is shown then incorrect (even though nearly correct) answers score no marks.

• With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

If there is no answer on the answer line then check the working for an obvious answer.

• Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

• Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another

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Mark Scheme

		Т	otal 7	marks
0.08114, −3.08114 → 0.0811	, -3.08	A1, A	1	7
$\sqrt{160}$ (= 12.649) (cand. must have a +ve discriminant)	B1ft		
$x = \frac{-12 \pm \sqrt{12^2 - 4 \times 4 \times (-1)}}{8} $ (no errors on cand's trinomial quadratic)	M1		
$4x^2 + 12x - 1 (= 0)$		A1		
$5x^2 + 8x + 3 = x^2 - 4x + 4$	(expanding, allow 1 error)	M1(E	DEP)	
2 $(5x+3)(x+1) = (x-2)^2$	(removing denominators)	M1		
		Т	otal 6	marks
<i>y</i> = 28		A1	4	6
x = 8		A1		
OR subst expression for x or y to obtain y or x		M1 (I	DEP)	
Subtracting or adding equat	ions			
OR isolating x or y		M1		
(c) Rearranging so that coeffici	ient of x or y is the same in both equations			
(b) $8x + 5y = 204$		B1	1	
1 (a) $3x + 2y = 80$		B1	1	



2

$$3(a) \quad \frac{1}{xy} \begin{pmatrix} 2x & 0 \\ 0 & \frac{y}{2} \end{pmatrix}, \quad \begin{pmatrix} 2/y & 0 \\ 0 & \frac{1}{2x} \end{pmatrix} \text{ (oe)} \qquad B2(-1 \text{ ecoo})$$

$$(b) \quad \begin{pmatrix} y-2 \\ 4 \end{pmatrix} = "\frac{1}{xy} \begin{pmatrix} 2x & 0 \\ 0 & \frac{y}{2} \end{pmatrix} "\begin{pmatrix} y \\ x^4 \end{pmatrix} \qquad M1$$

$$\left(= \begin{pmatrix} 2 \\ \frac{x^3}{2} \end{pmatrix} \right)$$

$$y-2 = "2" \qquad A1$$

$$4 = "\frac{x^3}{2}" \qquad A1$$

(Equating elements but after a correct evaluation of the RHS using their (a))

(or	$\begin{pmatrix} \frac{y}{2} \\ 0 \end{pmatrix}$	$\binom{0}{2x}\binom{y-2}{4} = \binom{y}{x^4}$
-----	--	--

Multiplication of LHS for obtaining at least **one** correct equation (M1)

$$\frac{y}{2}(y-2) = y \tag{A1}$$

$$8x = x^{4}$$

$$x = 2$$

$$y = 4$$
(A1))
(A1)
(A1)

Total 7 marks

7



4 (a)





5 Selling price of 200 items =
$$\left(\frac{\$570}{300}\right) \times 200 \times \frac{120}{100}$$
 (=\$456) (oe) M1

Selling price of remaining 100 items =
$$100 \times \frac{75}{100} \times \frac{"\$456"}{200} (=\$171.00)$$
 (oe)

M1 (DEP)

"
$$\left(\left(\frac{\$570}{300}\right) \times 200 \times \frac{120}{100}\right)$$
"+" $\left(100 \times \frac{75}{100} \times \frac{"\$456"}{200}\right)$ "-\$570 M1 (DEP)

[OR 200 items selling price = $\left(\frac{\$570}{300}\right) \times \frac{120}{100}$ each (= \$2.28 each) (M1)

100 items selling price = $("$2.28") \times \frac{75}{100}$ each (=\$1.71 each) (M1(DEP))

$$Profit = ``$2.28'' x 200 + ``$1.71'' x 100 - $570$$
(M1(DEP))

OR

Profit per item on 1st 200 sold = $\frac{20}{100} \times \frac{\$570}{300}$ (= \\$0.38)

((M1))

Remaining 100 sold at
$$\frac{\$570}{300} \times \frac{120}{100} \times \frac{75}{100}$$
 (= \$1.71 each)∴ loss on each of remaining $100 = \frac{\$570}{300} - "\$1.71"$ (=\$0.19) ((M1(DEP)))∴ Total profit = "\$0.38"×200 - "\$0.19"×100 ((M1(DEP)))]\$57.00 (cao)A14Total 4 marks



B1 1

6 (a) 13/26, 0.5, 50%

NB: Award if on diagram

(b)



(OR $1 - P(John wins with 1^{st} card) - P(draw)$

$$=1-\frac{13}{26}-\frac{13}{26}\times\frac{12}{25}\right)$$



= 77		A1	2	10
(d) $\Delta ADC = \frac{1}{2} \times 12 \times "13.26" \times \sin"104.6"$ (oe)		M1		
$\angle ADC = 104.59 (104.35 \text{ from } 13.3) \rightarrow awrt 104, 105$		A1	3	
$\angle ADC = \cos^{-1}\left(\frac{12^2 + "13.26"^2 - 20^2}{2 \times 12 \times "13.26"}\right)$		M1 (1	DEP)	
(c) $20^2 = 12^2 + "13.26"^2 - 2 \times 12 \times "13.26" \times \cos \angle ADC$		M1		
<i>CD</i> = 13.255 → awrt 13.3		A1	2	
(b) $\cos 40 = \frac{"10.2"}{CD}$		M1		
<i>BC</i> = 10.154 → awrt 10.2		A1	3	
$BC = \frac{20 \times \sin 30}{\sin 100}$		M1 (1	DEP)	
7 (a) $\frac{BC}{\sin 30} = \frac{20}{\sin 100}$		M1		
		To	otal 10 i	marks
$\frac{741}{2300}$, awrt 0.322, 32.2%		A1	3	10
Above expression fully correct	(M1(DEP))			
1 - One correct bracketed term	(M1)			
$=1 - \left(\frac{13}{26} + \frac{13}{26} \times \frac{12}{25} \times \frac{13}{24}\right) - \left(\frac{13}{26} \times \frac{12}{25} \times \frac{11}{24} \times \frac{10}{23}\right)$				
$\left(OR \ 1 - P(John \ wins) - P(draw) \right)$				
Both probability products added		M1(I	DEP)	
One probability product		M1		
(d) " $\frac{1}{26}$ "×" $\frac{1}{25}$ "+" $\frac{1}{26}$ "×" $\frac{1}{25}$ "×" $\frac{1}{24}$ "×" $\frac{1}{23}$ "				
/ 1				



8 (a) Triangle *A* drawn and labelled.

	B1 1		
(b) $\begin{pmatrix} 1 & 1 \\ 2 & 1 \end{pmatrix} \begin{pmatrix} -3 & -2 & -1 \\ -2 & 0 & -1 \end{pmatrix}$	M1		
Triangle <i>B</i> is $(-5, -8)$, $(-2, -4)$, $(-2, -3)$.			
Triangle <i>B</i> drawn and labelled.	A2 (-1ee	200)	3
(c) Triangle C is $(-1, -6)$, $(2, -2)$, $(2, -1)$.			
Triangle C drawn and labelled.	B2ft (-1¢	eeoo)	2
(d) $\begin{pmatrix} -1 & 1 \\ 2 & -1 \end{pmatrix}$ " $\begin{pmatrix} -1 & 2 & 2 \\ -6 & -2 & -1 \end{pmatrix}$ "	M1		
Triangle D is $(-5, 4)$, $(-4, 6)$ and $(-3, 5)$.			
Triangle D drawn and labelled.	A2ft (-1	eeoo)	3
(e) Translation	B1		
$\begin{pmatrix} -2\\ 6 \end{pmatrix}$	B1, B1	3	12
(ie B1 (for -2) and B1 (for 6))			

SC: -2 and 6 seen or 6 and -2 seen but not in vector form scores B1 B0

Total 12 marks

9 (a)
$$\overline{CB} = 12\mathbf{c} - 2\mathbf{a}$$
 B1

(b) One of:

$$AD // OB \implies \Delta \frac{CAD}{COB}$$
 are similar (given) $\therefore \frac{AC}{OC} = \frac{DC}{BC} = \frac{AD}{OB}$

OR Since *A* is midpoint of *OC* means
$$\frac{AC}{OC} = \frac{1}{2}$$
 B1

(NB: So B1 for one of the above statements)

Then:

Having **both** statements means that
$$\frac{AC}{OC} = \frac{DC}{BC} = \frac{AD}{OB} = \frac{1}{2}$$
 (cc) B1 2

$$(\mathbf{c})(\mathbf{i}) \ \overline{AD} = 6\mathbf{c}$$
B1

(ii)
$$\overrightarrow{OD} = \mathbf{a} + 6\mathbf{c}$$
 B1 2

(d)
$$\overrightarrow{FO} = \frac{1}{m+1} \left(2 \times "\overrightarrow{DA}" \right)$$
 M1

$$\begin{bmatrix} \mathbf{OR} & \overrightarrow{FB} = \frac{m}{m+1} 12\mathbf{c} \tag{M1}$$

$$\overrightarrow{FD} = \overrightarrow{FB} + \overrightarrow{BD} = \frac{m}{m+1} 12\mathbf{c} - \frac{1}{2} "(12\mathbf{c} - 2\mathbf{a})" \text{ (oe)} \qquad (M1(DEP))$$

<u>(cso)</u>

NB: This must be a correct conclusion (watch for possible algebraic errors in the alternative method ie a correct answer cannot be obtained from incorrect working).

(e)
$$3 = 6 - \frac{12}{m+1}$$
 M1

$$\therefore m = 3$$
 A1 2

(f)
$$\triangle COB = 2^2 \times \triangle ACD \ (= 40)$$
 (by part (b)) M1

$$\therefore \Delta FCB = \frac{"3"}{"3"+1} \Delta COB$$
 M1 (DEP)

$$\therefore \Delta FCB = 30 \,(\mathrm{cm}^2) \qquad \qquad \text{A1} \qquad 3 \qquad \textbf{13}$$

Total 13 marks

A1

3

1



10 (a) 3.3, 3.2, -2.5	B1, B1, B1	3	
(b) -1 mark for			
straight line segments			
each point missed			
each missed segment			
each point not plotted			
each point incorrectly plotted			
tramlines			
very poor curve	B3	3	
(c) 3.296638→3.3 (+0.05)	B1ft	1	
(d) One of $0.8 (\pm 0.05) < x$ OR $x < 4.4, 4.5 (\pm 0.05)$	B1ft		
$0.8 (\pm 0.05) < x < 4.4, 4.5 (\pm 0.05)$	B1ft	2	9
(ie a range for the 2 nd B1)			
	T	otal 9 1	narks



11 (a) $S = \frac{1}{2} \times 4\pi r^2 + (\pi r^2 + 2\pi rh)$	M1
--	----

$$S = \pi r (3r + 2h) \quad (cso) \tag{A1}$$

(b)
$$50 = \pi r (3r + 2h)$$
 M1

$$h = \frac{25}{\pi r} - \frac{3r}{2} \qquad (\text{cso}) \qquad \qquad \text{A1} \qquad 2$$

(c)
$$V = \pi r^2 h + \frac{1}{2} \times \frac{4}{3} \pi r^3$$
 M1

:
$$V = \pi r^2 \left(\frac{25}{\pi r} - \frac{3r}{2}\right) + \frac{1}{2} \times \frac{4}{3} \pi r^3$$
 (subst. *h*) M1 (DEP)

$$\therefore V = \left(25r - \frac{3\pi r^3}{2}\right) + \frac{2}{3}\pi r^3 \qquad \text{(eliminating r denominators)} \qquad \text{M1 (DEP)}$$

$$V = 25r - \frac{5\pi r^3}{6}$$
 (cso) A1 4

(d)
$$\frac{dV}{dr} = 25 - \frac{15\pi r^2}{6}$$
 (one term) M1

$$\frac{dV}{dr} = "25 - \frac{15\pi r^2}{6}" = 0$$
 M1 (INDEP)

(fully correct)

Solving 2 term quadratic with no r term

$$r = +\sqrt{\frac{10}{\pi}}, +1.78$$
(or better)) A1 5 13

Total 13 marks

A1

M1 (DEP)

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