



# Cambridge International AS & A Level

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**ACCOUNTING****9706/34**

Paper 3 A Level Structured Questions 34

**May/June 2021**

MARK SCHEME

Maximum Mark: 150

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2021 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

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This document consists of **13** printed pages.

### Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

<p>GENERIC MARKING PRINCIPLE 1:</p> <p>Marks must be awarded in line with:</p> <ul style="list-style-type: none"><li>• the specific content of the mark scheme or the generic level descriptors for the question</li><li>• the specific skills defined in the mark scheme or in the generic level descriptors for the question</li><li>• the standard of response required by a candidate as exemplified by the standardisation scripts.</li></ul>
<p>GENERIC MARKING PRINCIPLE 2:</p> <p>Marks awarded are always <b>whole marks</b> (not half marks, or other fractions).</p>
<p>GENERIC MARKING PRINCIPLE 3:</p> <p>Marks must be awarded <b>positively</b>:</p> <ul style="list-style-type: none"><li>• marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate</li><li>• marks are awarded when candidates clearly demonstrate what they know and can do</li><li>• marks are not deducted for errors</li><li>• marks are not deducted for omissions</li><li>• answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.</li></ul>
<p>GENERIC MARKING PRINCIPLE 4:</p> <p>Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.</p>
<p>GENERIC MARKING PRINCIPLE 5:</p> <p>Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).</p>
<p>GENERIC MARKING PRINCIPLE 6:</p> <p>Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.</p>

**Social Science-Specific Marking Principles  
(for point-based marking)****1 Components using point-based marking:**

- Point marking is often used to reward knowledge, understanding and application of skills. We give credit where the candidate's answer shows relevant knowledge, understanding and application of skills in answering the question. We do not give credit where the answer shows confusion.

From this it follows that we:

- a** DO credit answers which are worded differently from the mark scheme if they clearly convey the same meaning (unless the mark scheme requires a specific term)
- b** DO credit alternative answers/examples which are not written in the mark scheme if they are correct
- c** DO credit answers where candidates give more than one correct answer in one prompt/numbered/scaffolded space where extended writing is required rather than list-type answers. For example, questions that require  $n$  reasons (e.g. State two reasons ...).
- d** DO NOT credit answers simply for using a 'key term' unless that is all that is required. (Check for evidence it is understood and not used wrongly.)
- e** DO NOT credit answers which are obviously self-contradicting or trying to cover all possibilities
- f** DO NOT give further credit for what is effectively repetition of a correct point already credited unless the language itself is being tested. This applies equally to 'mirror statements' (i.e. polluted/not polluted).
- g** DO NOT require spellings to be correct, unless this is part of the test. However spellings of syllabus terms must allow for clear and unambiguous separation from other syllabus terms with which they may be confused (e.g. Corrasion/Corrosion)

**2 Presentation of mark scheme:**

- Slashes (/) or the word 'or' separate alternative ways of making the same point.
- Semi colons (;) bullet points (•) or figures in brackets (1) separate different points.
- Content in the answer column in brackets is for examiner information/context to clarify the marking but is not required to earn the mark (except Accounting syllabuses where they indicate negative numbers).

**3 Calculation questions:**

- The mark scheme will show the steps in the most likely correct method(s), the mark for each step, the correct answer(s) and the mark for each answer
- If working/explanation is considered essential for full credit, this will be indicated in the question paper and in the mark scheme. In all other instances, the correct answer to a calculation should be given full credit, even if no supporting working is shown.
- Where the candidate uses a valid method which is not covered by the mark scheme, award equivalent marks for reaching equivalent stages.
- Where an answer makes use of a candidate's own incorrect figure from previous working, the 'own figure rule' applies: full marks will be given if a correct and complete method is used. Further guidance will be included in the mark scheme where necessary and any exceptions to this general principle will be noted.

**4 Annotation:**

- For point marking, ticks can be used to indicate correct answers and crosses can be used to indicate wrong answers. There is no direct relationship between ticks and marks. Ticks have no defined meaning for levels of response marking.
- For levels of response marking, the level awarded should be annotated on the script.
- Other annotations will be used by examiners as agreed during standardisation, and the meaning will be understood by all examiners who marked that paper.

Question	Answer	Marks																																																		
1(a)	<p style="text-align: center;">subscriptions account</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"></td> <td style="width: 10%; text-align: center;">\$</td> <td style="width: 10%;"></td> <td style="width: 10%; text-align: center;">\$</td> <td style="width: 10%;"></td> </tr> <tr> <td>Balance b/d</td> <td style="text-align: right;">2 100</td> <td>Balance b/d</td> <td style="text-align: right;">300</td> <td></td> </tr> <tr> <td>Income and expenditure a/c</td> <td style="text-align: right;">20 000 (1)</td> <td>Bank</td> <td style="text-align: right;">19 700</td> <td></td> </tr> <tr> <td>Balance c/d</td> <td style="text-align: right;">500 (1)</td> <td>Bad/irrecoverable debts</td> <td style="text-align: right;">1 500 <b>W1</b></td> <td></td> </tr> <tr> <td></td> <td></td> <td>Balance c/d</td> <td style="text-align: right;">1 100 (1)</td> <td></td> </tr> <tr> <td></td> <td style="text-align: right;"><u>22 600</u></td> <td></td> <td style="text-align: right;"><u>22 600</u></td> <td></td> </tr> <tr> <td>Balance b/d</td> <td style="text-align: right;">1 100 (1of)</td> <td>Balance b/d</td> <td style="text-align: right;">500 (1of)</td> <td></td> </tr> </table> <p><b>W1</b> (6 × 100) (1) + (3 × 300) (1) = \$1500</p>		\$		\$		Balance b/d	2 100	Balance b/d	300		Income and expenditure a/c	20 000 (1)	Bank	19 700		Balance c/d	500 (1)	Bad/irrecoverable debts	1 500 <b>W1</b>				Balance c/d	1 100 (1)			<u>22 600</u>		<u>22 600</u>		Balance b/d	1 100 (1of)	Balance b/d	500 (1of)		<b>7</b>															
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1(b)	<p style="text-align: center;">ZV Sports Club</p> <p style="text-align: center;">Income and expenditure account for the year ended 31 December 2020</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"></td> <td style="width: 10%; text-align: center;">\$</td> <td style="width: 10%;"></td> <td style="width: 10%; text-align: center;">\$</td> <td style="width: 10%;"></td> </tr> <tr> <td>Subscriptions</td> <td></td> <td></td> <td style="text-align: right;">20 000 (1of)</td> <td></td> </tr> <tr> <td>Profit on disposal of equipment</td> <td></td> <td></td> <td style="text-align: right;">510 (1)</td> <td></td> </tr> <tr> <td>Profit on sale of refreshments</td> <td></td> <td></td> <td style="text-align: right;"><u>6 200 (1)</u></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td style="text-align: right;">26 710</td> <td></td> </tr> <tr> <td>Bad/irrecoverable debts</td> <td style="text-align: right;">1 500 (1of)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Depreciation</td> <td style="text-align: right;">4 050 (1)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Staff costs</td> <td style="text-align: right;">18 310 }</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other running costs</td> <td style="text-align: right;"><u>3 100 } (1)</u></td> <td></td> <td style="text-align: right;"><u>26 960</u></td> <td></td> </tr> <tr> <td>Deficit for the year</td> <td></td> <td></td> <td style="text-align: right;"><u>250 (1of)</u></td> <td></td> </tr> </table>		\$		\$		Subscriptions			20 000 (1of)		Profit on disposal of equipment			510 (1)		Profit on sale of refreshments			<u>6 200 (1)</u>					26 710		Bad/irrecoverable debts	1 500 (1of)				Depreciation	4 050 (1)				Staff costs	18 310 }				Other running costs	<u>3 100 } (1)</u>		<u>26 960</u>		Deficit for the year			<u>250 (1of)</u>		<b>7</b>
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Question	Answer	Marks																																
1(c)	<p>It applies the accounting concept of prudence <b>(1)</b> and avoids assets/debtors being overstated <b>(1)</b>.            However, the policy has caused an additional cost in the current year which has actually arisen in earlier years <b>(1)</b> which has caused a surplus to turn into a deficit <b>(1)</b>.            Some members may pay later <b>(1)</b> if reminded <b>(1)</b>            Members with unpaid subscriptions should not be allowed to make use of the facilities <b>(1)</b> perhaps by annual membership cards being available only for members who have paid their current subscription <b>(1)</b>.  <b>Accept other valid points</b>  <b>(1) mark for decision plus (max 4) for comments</b></p>	<b>5</b>																																
1(d)	<p style="text-align: center;">ZV Sports Club Refreshments trading account for the year ended 31 December 2020</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;"></th> <th style="width: 15%; text-align: right;">\$</th> <th style="width: 15%; text-align: right;">\$</th> <th style="width: 30%;"></th> </tr> </thead> <tbody> <tr> <td>Sales</td> <td></td> <td style="text-align: right;">21 870</td> <td><b>(1of)</b></td> </tr> <tr> <td>Opening inventory</td> <td style="text-align: right;">600</td> <td></td> <td>*</td> </tr> <tr> <td>Purchases</td> <td style="text-align: right;"><u>15 820</u></td> <td></td> <td><b>W1</b></td> </tr> <tr> <td></td> <td style="text-align: right;">16 420</td> <td></td> <td></td> </tr> <tr> <td>Closing inventory</td> <td style="text-align: right;"><u>750</u></td> <td></td> <td><b>*(1 both)</b></td> </tr> <tr> <td>Cost of sales</td> <td></td> <td style="text-align: right;"><u>15 670</u></td> <td></td> </tr> <tr> <td>Profit</td> <td></td> <td style="text-align: right;"><u>6 200</u></td> <td></td> </tr> </tbody> </table> <p><b>W1</b> 16 000 <b>(1)</b> + (920 – 1 100) <b>(1)</b> = \$15 820</p>		\$	\$		Sales		21 870	<b>(1of)</b>	Opening inventory	600		*	Purchases	<u>15 820</u>		<b>W1</b>		16 420			Closing inventory	<u>750</u>		<b>*(1 both)</b>	Cost of sales		<u>15 670</u>		Profit		<u>6 200</u>		<b>4</b>
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1(e)	<p>In order to raise funds/make a profit <b>(1)</b> to finance new assets/activities of the club/provide a service to members <b>(1)</b>            To keep subscription low <b>(1)</b>            To attract new members <b>(1)</b>  <b>Max 2</b>  <b>Accept other valid points</b></p>	<b>2</b>																																

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2(a)	<p style="text-align: center;">NT plc</p> <p style="text-align: center;">Statement of financial position (extract) at 31 December 2020</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Equity</td> <td style="width: 20%; text-align: right;">\$</td> <td style="width: 20%;"></td> </tr> <tr> <td>Ordinary share capital</td> <td style="text-align: right;">450 000</td> <td style="text-align: right;">(1)</td> </tr> <tr> <td>Share premium</td> <td style="text-align: right;">145 000</td> <td style="text-align: right;">(1)</td> </tr> <tr> <td>General reserve</td> <td style="text-align: right;">50 000</td> <td style="text-align: right;">(1)</td> </tr> <tr> <td>Retained earnings</td> <td style="text-align: right;">505 000</td> <td style="text-align: right;">(1)</td> </tr> <tr> <td>Revaluation reserve</td> <td style="text-align: right;">270 000</td> <td style="text-align: right;">(1)</td> </tr> <tr> <td></td> <td style="text-align: right; border-top: 1px solid black;">1 420 000</td> <td></td> </tr> <tr> <td colspan="3">Non-current liabilities</td> </tr> <tr> <td>8% debenture (2031)</td> <td style="text-align: right;">200 000</td> <td style="text-align: right;">(1)</td> </tr> <tr> <td colspan="3">Current liabilities</td> </tr> <tr> <td>Trade and other payables</td> <td style="text-align: right;">125 000</td> <td style="text-align: right;">W1</td> </tr> <tr> <td></td> <td style="text-align: right; border-top: 1px solid black;">1 745 000</td> <td style="text-align: right;">(1of)</td> </tr> </table> <p><b>W1</b> 117 000 (1) + 8 000 (1) = 125 000</p>	Equity	\$		Ordinary share capital	450 000	(1)	Share premium	145 000	(1)	General reserve	50 000	(1)	Retained earnings	505 000	(1)	Revaluation reserve	270 000	(1)		1 420 000		Non-current liabilities			8% debenture (2031)	200 000	(1)	Current liabilities			Trade and other payables	125 000	W1		1 745 000	(1of)	<b>10</b>
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2(c)	Return on capital employed/ROCE <b>(1)</b> to show the return on the investment in the business <b>(1)</b> . Income gearing <b>(1)</b> to show the ability of a business to pay the interest out of profit <b>(1)</b> .	<b>4</b>															
2(d)(i)	A proposed dividend is not recorded in the books of account <b>(1)</b> . It is recorded in the cash book when it is actually paid <b>(1)</b> .	<b>2</b>															
2(d)(ii)	A proposed dividend is not recorded in the financial statements for 2020 / is recorded in 2021 <b>(1)</b> but in a note to the 2020 accounts <b>(1)</b> .	<b>2</b>															

Question	Answer	Marks
3(a)(i)	An event for which the condition existed at the year end <b>(1)</b> and which, if material, requires adjustment(s) to be made to the financial statements <b>(1)</b> .	<b>2</b>
3(a)(ii)	An event for which the condition arose after the year end <b>(1)</b> but which, if material, is disclosed by a note to the accounts <b>(1)</b> .	<b>2</b>
3(b)(i)	\$84 000 <b>(1)</b>	<b>1</b>
3(b)(ii)	\$90 000 <b>(1)</b>	<b>1</b>
3(c)(i)	\$94 500 <b>(1)</b>	<b>1</b>
3(c)(ii)	\$90 000 <b>(1)</b>	<b>1</b>
3(c)(iii)	\$94 500 <b>(1)</b> – \$90 000 <b>(1)</b> = \$4 500	<b>2</b>
3(d)	In accordance with IAS36 <b>(1)</b> it should be recorded as an expense <b>(1)</b> in the income statement <b>(1)</b> and a reduction in the value of the asset <b>(1)</b> in the statement of financial position <b>(1)</b> . <b>Max 4</b>	<b>4</b>
3(e)	In accordance with IAS10 <b>(1)</b> this is a non-adjusting event <b>(1)</b> as the fire happened after the year end <b>(1)</b> . It should be disclosed as a note to the accounts <b>(1)</b> . <b>Max 3</b>	<b>3</b>
3(f)	It is a check on the financial statements <b>(1)</b> by a qualified, independent person <b>(1)</b> . It checks that they have been prepared in accordance with legislation and accounting standards <b>(1)</b> , that they contain no material errors and/or omissions <b>(1)</b> so that the auditor can report <b>(1)</b> on whether they give a true and fair view of the company's performance <b>(1)</b> . <b>Accept other valid points.</b> <b>Max 3</b>	<b>3</b>



Question	Answer	Marks
3(g)	They will know that the auditor has reported that the financial statements show a true and fair view. <b>(1)</b> They will have more confidence in using the financial statements as a basis for further investment decisions. <b>(1)</b> They will be able to make comparisons with more confidence. <b>(1)</b> They will be assured that the directors have done their jobs properly. <b>(1)</b> <b>Accept other valid points.</b> <b>Max 3</b>	<b>3</b>
3(h)	The directors are appointed by/responsible to the shareholders <b>(1)</b> for managing the company <b>(1)</b>	<b>2</b>

Question	Answer	Marks																												
4(a)	$  \begin{array}{r}  \$ \\  900 \times 1.8 \quad 1\,620 \quad \mathbf{(1)} \\  100 \times 0.5 \quad \underline{50} \quad \mathbf{(1)} \\  \hline  1\,670 \quad \mathbf{(1of)}  \end{array}  $	<b>3</b>																												
4(b)(i)	Joint venture account <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;"></td> <td style="text-align: center;">\$</td> <td style="width: 50%;"></td> <td style="text-align: center;">\$</td> </tr> <tr> <td>JV bank (purchases)</td> <td style="text-align: right;">1 000 <b>(1)</b></td> <td>Cash</td> <td style="text-align: right;">1 670 <b>(1of)</b></td> </tr> <tr> <td>JV bank (rent)</td> <td style="text-align: right;">420 <b>}</b></td> <td>JV bank (fittings)</td> <td style="text-align: right;">50 <b>(1)</b></td> </tr> <tr> <td>Amit (fittings)</td> <td style="text-align: right;">180 <b>}(1)</b></td> <td></td> <td></td> </tr> <tr> <td>Profit – Amit</td> <td style="text-align: right;">80 <b>}</b></td> <td></td> <td></td> </tr> <tr> <td>– Barry</td> <td style="text-align: right;">40 <b>}(1of)</b></td> <td></td> <td></td> </tr> <tr> <td></td> <td style="text-align: right;"><u>1 720</u></td> <td></td> <td style="text-align: right;"><u>1 720</u></td> </tr> </table>		\$		\$	JV bank (purchases)	1 000 <b>(1)</b>	Cash	1 670 <b>(1of)</b>	JV bank (rent)	420 <b>}</b>	JV bank (fittings)	50 <b>(1)</b>	Amit (fittings)	180 <b>}(1)</b>			Profit – Amit	80 <b>}</b>			– Barry	40 <b>}(1of)</b>				<u>1 720</u>		<u>1 720</u>	<b>5</b>
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4(c)	Negotiate lower rent for the stall. <b>(1)</b> Rent the fittings instead of buying them/negotiate a better deal on buying the fittings <b>(1)</b> Seek cheaper supplier for pastries <b>(1)</b> Make sure they only buy what they can sell <b>(1)</b> Consider reducing the selling price so that all pastries can be sold and total takings would increase <b>(1)</b> <b>Accept other valid points</b> <b>Max 2</b>	<b>2</b>																														
4(d)	The already small profit would be split further if there was another party. <b>(1)</b> The profit would not necessarily be higher just because there was another party as they already can't sell all their goods. <b>(1)</b> If Clara made a cash contribution it would lower the amount Amit had to pay. <b>(1)</b> Risk would be shared. <b>(1)</b> Consider whether Clara has any special knowledge. <b>(1)</b> There may be disputes when three coventurers are involved. <b>(1)</b> <b>Accept other valid points</b> <b>(1) mark for decision plus (max 2) for comments</b>	<b>3</b>																														

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