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## Pearson Edexcel

Mark Scheme (Results)

## January 2024

Pearson Edexcel International Advanced Subsidiary Level In Chemistry (WCH11)

Paper 01 Structure, Bonding and Introduction to Organic Chemistry

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.


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## Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.
/ means that the responses are alternatives and either answer should receive full credit.
( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.

Phrases/words in bold indicate that the meaning of the phrase or the actual word is essential to the answer.
ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

## Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.

Full marks will be awarded if the candidate has demonstrated the above abilities. Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

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## Section A

| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 ( a )}$ | The only correct answer is B (element Q, 1521) | $\mathbf{( 1 )}$ |
|  | $\boldsymbol{A}$ is incorrect because it has 7 electrons in its outer shell |  |
| C is incorrect because it has 1 electron in its outer shell |  |  |
| $\boldsymbol{D}$ is incorrect because it has 2 electrons in its outer shell |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 ( b )}$ | The only correct answer is A (element P, 1251) | $\mathbf{( 1 )}$ |
|  | $\boldsymbol{B}$ is incorrect because it would not form a compound as it is an inert gas. |  |
| C is incorrect because it would not form a covalent compound |  |  |
| $\boldsymbol{D}$ is incorrect because it would not form a covalent compound |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 ( c )}$ | The only correct answer is D (element S, 590) | $\mathbf{( 1 )}$ |
|  | $\boldsymbol{A}$ is incorrect because it would form a covalent compound |  |
|  | $\boldsymbol{B}$ is incorrect because it would not form a compound as it is an inert gas. |  |
| C is incorrect because it would from a compound with the formula YF |  |  |

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| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 ( d )}$ | The only correct answer is C (element R, 419) | $\mathbf{( 1 )}$ |
|  | $\boldsymbol{A}$ is incorrect because it has a smaller atomic radius |  |
| $\boldsymbol{B}$ is incorrect because it has a smaller atomic radius |  |  |
| $\boldsymbol{D}$ is incorrect because it has a smaller atomic radius |  |  |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 2 | The only correct answer is $C$ <br> $\boldsymbol{A}$ is incorrect because the 2 s orbital should contain 2 electrons <br> $\boldsymbol{B}$ is incorrect the $2 s$ orbital should contain 2 electrons and each $2 p$ orbital should have one electron before any are doubled up <br> D is incorrect because each $2 p$ orbital should have one electron before any are doubled up | (1) |

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| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{3}$ | The only correct answer is A (a molecule of ethene, $\left.{ }^{12} \mathrm{C}_{2}{ }^{1} \mathrm{H}_{4}\right)$ | $\mathbf{( 1 )}$ |
|  | $\boldsymbol{B}$ is incorrect because it contains 16 neutrons |  |
| $\boldsymbol{C}$ is incorrect because it contains 16 neutrons |  |  |
| $\boldsymbol{D}$ is incorrect because it contains 16 neutrons |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{4}$ | The only correct answer is D (16, 20) | (1) |
|  | $\boldsymbol{A}$ is incorrect because both elements are in the p block |  |
| $\boldsymbol{B}$ is incorrect because both elements are in the p block |  |  |
| $\boldsymbol{C}$ is incorrect because both elements are in the p block |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{5}$ | The only correct answer is D $\left(\mathrm{NH}_{3}(\mathrm{~g})\right)$ | $\mathbf{( 1 )}$ |
|  | $\boldsymbol{A}$ is incorrect because it is not a polar molecule |  |
|  | $\boldsymbol{B}$ is incorrect because it is not a polar molecule |  |
| C is incorrect because it is not a polar molecule |  |  |$\quad$.

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| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{6}$ | The only correct answer is $\mathbf{B}\left(\mathrm{NO}_{2}\right)$ | $\mathbf{( 1 )}$ |
|  | $\boldsymbol{A}$ is incorrect because it contains $47 \% N$ |  |
| C is incorrect because it contains $64 \% N$ |  |  |
| $\boldsymbol{D}$ is incorrect because it contains $37 \% N$ |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{7}$ | The only correct answer is B (2.65 g) | (1) |
|  | $\boldsymbol{A}$ is incorrect because they have used the atomic numbers to calculate the $M_{r}$ |  |
| $\boldsymbol{C}$ is incorrect because they have used $500 \mathrm{~cm}^{3}$ not $250 \mathrm{~cm}^{3}$. |  |  |
| $\boldsymbol{D}$ is incorrect because they have used $1000 \mathrm{~cm}^{3}$ not $250 \mathrm{~cm}^{3}$. |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{8}$ | The only correct answer is $\mathbf{C}\left(11.34 \mathrm{~g} \mathrm{~cm}^{-3}\right)$ | $\mathbf{( 1 )}$ |
|  | $\boldsymbol{A}$ is incorrect because they have divided the $A_{\mathrm{r}}$ by the number of moles |  |
| $\boldsymbol{B}$ is incorrect they have used the atomic number not the mass number |  |  |
| $\boldsymbol{D}$ is incorrect because this is the number of moles |  |  |

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| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{9}$ | The only correct answer is D (sodium, metallic, giant) | $\mathbf{( 1 )}$ |
|  | $\boldsymbol{A}$ is incorrect because copper(II) sulfate is an ionic giant substance |  |
| $\boldsymbol{B}$ is incorrect because graphene is a covalent giant substance |  |  |
| C is incorrect because iodine has covalent bonds |  |  |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 10 | The only correct answer is $\mathbf{A}(1.167 \mathrm{~g})$ <br> B is incorrect because they have used a 1:2 ratio not 1:1. <br> C is incorrect because they have used the wrong concentration or volume of the barium chloride <br> D is incorrect because they have used the wrong concentration or volume of the barium chloride and used a 1:2 ratio not 1:1. | (1) |

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| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 1}$ | The only correct answer is $\mathbf{D}$ (magnesium iodide) | $\mathbf{( 1 )}$ |
|  | $\boldsymbol{A}$ is incorrect because $\mathrm{Na}^{+}$has a smaller charge than $\mathrm{Mg}^{2+}$ and $\mathrm{Cl}^{-}$is smaller than $\mathrm{I}^{-}$ |  |
|  | $\boldsymbol{B}$ is incorrect because $\mathrm{Na}^{+}$has a smaller charge than $\mathrm{Mg}^{2+}$ |  |
| C is incorrect because $\mathrm{Cl}^{-}$is smaller than $\mathrm{I}^{-}$ |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 2}$ | The only correct answer is $\mathbf{D}\left(1.42 \times 10^{21}\right)$ | $\mathbf{( 1 )}$ |
|  | $\boldsymbol{A}$ is incorrect because they have used iodine molecules not atoms and not multiplied by 10 |  |
|  | $\boldsymbol{B}$ is incorrect because they have not multiplied by 10 |  |
| C is incorrect because they have used iodine molecules not atoms |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 3}$ | The only correct answer is C (0.00004\%) | (1) |
|  | $\mathbf{A}$ is not correct because the answer shows the percentage equal to ppm |  |
|  | $\mathbf{B}$ is not correct because the answer shows the ppm divided by 100 |  |
| $\mathbf{D}$ is not correct because the correct answer has been divided by 100 |  |  |

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| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 4}$ | The only correct answer is C (5) | $\mathbf{( 1 )}$ |
|  | $\mathbf{A}$ is not correct because there are 5 isomers |  |
| $\mathbf{B}$ is not correct because there are 5 isomers |  |  |
| $\mathbf{D}$ is not correct because there are 5 isomers |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 5}$ | The only correct answer is B (it decolourises bromine water) | (1) |
|  | $\boldsymbol{A}$ is not correct because it is an addition polymer |  |
| $\boldsymbol{C}$ is not correct because it is non-biodegradable |  |  |
| $\boldsymbol{D}$ is not correct because it has the empirical formula $\mathrm{CH}_{2}$ |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 6}$ | The only correct answer is A (butene, pentane and propene) | $\mathbf{( 1 )}$ |
|  | $\boldsymbol{B}$ is not correct because there are too many hydrogen atoms in the products |  |
| $\boldsymbol{C}$ is not correct because there are too few carbon atoms in the products |  |  |
| $\boldsymbol{D}$ is not correct because there are too many carbon atoms in the products |  |  |

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| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 7}$ | The only correct answer is C (water, carbon dioxide and sulfur dioxide) | (1) |
|  | $\boldsymbol{A}$ is not correct because no hydrogen can be produced |  |
| $\boldsymbol{B}$ is not correct because no hydrogen chloride can be produced |  |  |
| $\boldsymbol{D}$ is not correct because no hydrogen can be produced |  |  |

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## Section B

| Question Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 18(a) | An answer that makes reference to the following points: <br> - A <br> - B <br> trans- $/ E$ - but-2-ene <br> - C <br> but-1-ene methylprop-1-ene | Allow structural/skeletal/displayed or any combination. <br> Both name and structure required for each mark <br> A and B can be swapped over <br> If both $A$ and $B$ structures are correct but names wrong score 1(and vice versa) <br> Ignore lack of hyphens <br> Either structure allowed <br> Allow $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{CHCH}_{2}$ <br> Allow 2-methylprop-1-ene, methylpropene | (4) |

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- D

cyclobutane

methylcyclopropane
(1) Either structure allowed

If both C and D structures are correct but names wrong score 1(and vice versa)

Only penalise missing Hs once if displayed or structural given
Allow cyclicbutane
If no other mark is awarded score 1 mark for any 2 correct structures or names in correct position
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| - $\sigma$ bond head/end on overlap of $(p)$ orbitals | (1) | Allow overlap along the axis between <br> the atoms/ nuclei <br> Allow axial overlap |
| :--- | :--- | :---: | :--- |
| - $\pi$ bond sideways overlap of $(p)$ orbitals | Allow parallel overlap <br> Allow lateral overlap <br> Ignore above and below/horizontal |  |

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| Question Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 18(c) | An answer that makes reference to the following points: <br> - restricted/ no rotation about the double bond/ $\mathrm{C}=\mathrm{C}$ <br> - (two) different groups on each carbon (of the double bond)/the carbons (of the double bond) | Allow no or restricted free rotation Ignore lack of twisting/bending/movement <br> Allow different elements/atoms/functional groups <br> Allow an explanation or diagram of the positions of the $\mathrm{CH}_{3}$ and H . <br> Ignore just the position of the $\mathrm{CH}_{3}$ <br> Do not award different compounds/molecules | (2) |

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| Question <br> Number | Answer |  |  |  |  |  | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number | A description that makes reference <br> - two peaks at 78 and 80 <br> - peak at $78,3 \times$ higher than <br> Relative abundance |  | the follow <br> k at 80 $\square$ | wing poin mass/ch | nts: $\square$ | (1) <br> (1) | If there are more than 2 peaks score 0 <br> Allow within 1small square <br> If the peaks are wrong but the lower mass/ charge one is $3 x$ higher than the other, M2 can be scored as a TE. <br> Ignore any labels on the peaks | (2) |

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| Question <br> Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 19(b)(i) | An answer that makes reference to the following points: <br> - diagram showing curly half-arrows forming 2 free radicals <br> - uv (radiation / light) or sunlight | Both arrows can come from the same side of the bond <br> Ignore just light | (2) |


| Question Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 19(b)(ii) | An answer that makes reference to the following points: <br> - homolytic: each atom gets one electron/ the electron pair splits evenly <br> - free radical: species with an unpaired electron | Allow equal splitting of the electrons (in the bond) <br> Allow atom/ element <br> Allow lone electron <br> Ignore free electron | (2) |

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| Question Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 19(b)(iii) | An answer that makes reference to the following point: <br> - multiple substitutions can occur/ more than one (organic) product | Allow more products formed//more waste products <br> Allow termination products <br> Allow side products/reactions <br> Allow further reactions <br> Ignore chain reaction <br> Ignore poor yield/atom economy <br> Ignore forms impurities <br> Ignore references to HCl being formed/toxic | (1) |

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| Question <br> Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 19(c)(i) | An answer that makes reference to the following points: <br> - 1 dipole on $\mathrm{H}-\mathrm{Cl}$ <br> - 2 curly arrow from $\mathrm{H}-\mathrm{Cl}$ bond to $\mathrm{Cl} \delta-$ <br> - 3 curly arrow from double bond to $\mathrm{H}(\delta+)$ <br> - 4 correct carbocation intermediate <br> - 5 curly arrow from lone pair on Cl <br> - 6 arrow to $\mathrm{C}+$ on intermediate <br> - 7 charge on chloride ion <br> All 7 marking points score 4 marks, $5 / 6$ points score 3 marks, $3 / 4$ points score 2 , 2 points score 1 mark | Arrows must start from the covalent bond or lone pair From the $\mathrm{H}-\mathrm{Cl}$ bond it must go to the Cl or beyond. From the $\mathrm{C}=\mathrm{C}$ bond it must go to the H or in the space. <br> From the lone pair on the Cl it must go to the $\mathrm{C}+$ on the intermediate. <br> If wrong alkene used just penalise 1 marking point. If primary carbocation is formed just penalise marking point 4 <br> If half curly arrows used penalise 1 marking point If $\mathrm{HBr} / \mathrm{HI}$ used penalise 1 marking point | (4) |

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| Question <br> Number | Answer |  | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 19(c)(ii) | An answer that makes reference to the following points: <br> - (the formation of 1-chloropropane goes via a) primary carbocation <br> - (which is) less stable than the secondary carbocation (formed when of 2-chloropropane is produced) | (1) <br> (1) | Do not award 1-chloropropane is a primary carbocation or 2-chloropropane is a secondary carbocation but only penalise once, <br> Allow the correct comparison between a tertiary and primary or secondary carbocation for 1 mark Allow reverse argument | (2) |

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| Question Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 20(a)(i) | An answer that makes reference to the following points: <br> - calculation of the $\%$ abundance of the third isotope <br> - substitute equation <br> - calculation of the mass of the $3^{\text {rd }}$ isotope <br> - answer to 2 SF only | Example of calculation $\begin{aligned} & 100-78.99-10.00=11.01(\%) \\ & 24.32=\frac{(24 \times 78.99)+(25 \times 10)+(y \times 11.01)}{100} \\ & y=\frac{2432-(24 \times 78.99)-(25 \times 10)}{11.01} \\ & y=25.998 \end{aligned}$ <br> mass number $=26$ <br> Correct answer with some correct working beyond M1 scores 4 | (4) |

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| Question <br> Number | Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :---: |
| 20(a)(ii) | An answer that makes reference to the following points: | Allow same atomic number/same number of <br> electrons/ same electronic configuration/ same <br> reactivity/chemical properties <br> Ignore they are the same element | (1) |
|  | $\bullet$ same number of protons | and |  |
|  | and | Allow different number of nucleons/ <br> different mass number/different (atomic) mass <br> Do not award relative atomic mass |  |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :---: |
| 20(a)(iii) | An answer that makes reference to the following point: <br> $\bullet \quad$${ }^{24} \mathrm{Mg}$ and lowest mass or lowest $\mathrm{m} / \mathrm{z}$ ratio (so deflected <br> more by the magnetic field) | Allow ${ }^{24} \mathrm{Mg}$ is lightest <br> Allow <br> Ignore just the lowest mass | (1) |

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| Question <br> Number | Answer | Additional Guidance | Mark |  |
| :--- | :---: | :---: | :---: | :---: |
| 20(b)(i) | An answer that makes reference to the following points: | Example of diagrams <br> Allow any combination/position of dots and crosses <br> or just dots or just crosses. | (2) |  |
|  | $\bullet$ correct structure of Mg ion and charge | (1) | (1) | Accept Mg with charge but no electrons and/or no <br> circle <br> Penalise lack of charges once only |


| Question Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 20(b)(ii) | An answer that makes reference to the following points: <br> - oxide/ $\mathrm{O}^{2-}$ smaller than sulfate/ $\mathrm{SO}_{4}{ }^{2-}$ <br> - stronger (electrostatic) attraction between the $\left(\mathrm{Mg}^{2+}\right.$ and $\mathrm{O}^{2-}$ ) ions | Allow just the oxide is smaller or vice versa <br> Do not award comparison with sulfur or sulfide <br> Allow stronger ionic bond <br> Allow more energy required to break the ionic bond <br> Allow reverse argument <br> Ignore reference to lattice energy <br> Ignore reference to distortion/polarisation <br> Any reference to intermolecular forces /covalent <br> bond/molecular structure score 0 | (2) |

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| Question Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 20(c) | An answer that makes reference to the following points: <br> - $\mathrm{Mg}:$ has delocalised electrons (that are free to move) when solid and liquid <br> - MgO : ions are only free to move when liquid | Allow has electrons that are free to move <br> Allow ions are not free to move when solid Ignore ions/electrons carrying charge | (2) |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 20(d)(i) | Example of equation $\mathrm{Mg}(\mathrm{~s})+\mathrm{H}_{2} \mathrm{SO}_{4}(\mathrm{aq}) \longrightarrow \mathrm{MgSO}_{4}(\mathrm{aq})+\mathrm{H}_{2}(\mathrm{~g})$ <br> - correct balanced equation <br> - correct state symbols | $\mathrm{Mg}(\mathrm{~s})+2 \mathrm{H}^{+}(\mathrm{aq}) \longrightarrow \mathrm{Mg}^{2+}(\mathrm{aq})+\mathrm{H}_{2}(\mathrm{~g})$ <br> Allow multiples <br> Allow ionic equation <br> M2 dependent on M1 or having the correct species in an unbalanced equation | (2) |

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| Question <br> Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 20(d)(ii) | An answer that makes reference to the following points: <br> - bubbles (of gas)/ fizzing/ effervescence <br> - Mg disappears/ disintegrates/gets smaller/dissolves <br> OR mixture gets warmer/ temperature increase | Ignore just hydrogen/gas produced <br> Allow solid disappears <br> Ignore Mg floats <br> Ignore just exothermic/ temperature changes <br> Do not award white ppt | (2) |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 0 ( e ) ( i )}$ |  | Example of calculation | (1) |
|  | $\bullet$ number of moles of sulfuric acid | $30 \times 0.5 \div 1000=0.015 / 1.5 \times 10^{-2}(\mathrm{~mol})$ |  |
|  |  | Do not award 1 SF. |  |

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| Question <br> Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 20(e)(ii) | - mass of Mg | Example of calculation <br> $0.015 / 1.5 \times 10^{-2} \times 24.3=0.3645(\mathrm{~g})$ <br> Ignore SF except 1 SF <br> TE on (e)(i). | (1) |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 20(e)(iii) | An answer that makes reference to the following point: <br> - to ensure all the sulfuric acid is used up/ sulfuric acid is <br> limiting | Allow all the sulfuric acid is neutralised <br> Allow Mg is easy to remove from the reaction <br> mixture. <br> Ignore so that the Mg is in excess | (1) |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :--- | :---: | :--- | :---: |
| 20(e)(iv) | An answer that refers to the following point: |  |  |
|  | (gravity) filtration |  | (1) |

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(Total for Question $20=22$ marks)

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| Question <br> Number | Answer |  | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 21(b)(i) | An answer that makes reference to the following points: <br> - correct electrons around B <br> - correct electrons around the oxygens <br> - correct electrons round the hydrogens | (1) <br> (1) <br> (1) | Example of diagram <br> Allow any combination of dots and crosses or just dots or just crosses. <br> Ignore how the lone pair electrons are arranged in oxygen. <br> The marks are only awarded if the bond and number of bonds is correct between the correct two atoms. <br> Anything ionic score 0 | (3) |

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| Question Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 21(b)(ii) | An answer that makes reference to the following points: <br> - bond angle $120^{\circ}$ <br> - 3 (bonding) pairs of electrons (round B ) adopt a position of minimum repulsion | Ignore trigonal planar/any shape even if incorrect <br> Allow maximum separation of 3 electron pairs <br> No TE on incorrect bond angle for M2 <br> Do not award bonds for electrons <br> Ignore electron pairs have equal repulsion <br> Allow TE on structure in (b)(i) <br> If structure in (b)(i) has 3 bonding and 1 lone pair of electrons <br> M1 bond angle of $107^{\circ}$ (allow 106-108) <br> M2 lone pairs repel more than bonding pairs (and adopt a position of minimum repulsion/maximum separation) <br> Any ionic structure from (b)(i) will score 0 | (2) |

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| Question Number | Answer | Additional Guidance | Mark |
| :---: | :---: | :---: | :---: |
| 22(a) | - conversion of $\mathrm{dm}^{3}$ to $\mathrm{m}^{3}$ <br> - conversion of temperature to K <br> - rearrangement of ideal gas equation <br> - evaluation to give number of moles <br> - calculation of molar mass | Example of calculation $\begin{align*} & 1 \div 1000=0.0010 / 1.0 \times 10^{-3}\left(\mathrm{~m}^{3}\right)  \tag{1}\\ & 273+20=293  \tag{1}\\ & \mathrm{n}=\frac{p V}{R T}  \tag{1}\\ & \frac{101000 \times 1.0 \times 10^{-3}}{8.31 \times 293}=0.04148 / 4.148 \times 10^{-2}(\mathrm{~mol})  \tag{1}\\ & \frac{0.656}{0.04148}=15.81=16\left(\mathrm{~g} \mathrm{~mol}^{-1}\right) \end{align*}$ <br> Ignore SF except 1 SF <br> Allow TE throughout <br> Allow conversion of Pa to kPa and use of $\mathrm{dm}^{3}$ <br> Do not award a TE on a molar mass less than 2 Correct answer with some working scores 5 | (5) |

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|  | Alternative method <br> - conversion of any volume in $\mathrm{dm}^{3}$ to $\mathrm{m}^{3}$ by dividing by 1000 ( e.g. 24 in this case) <br> - conversion of temperature to K <br> - rearrangement of ideal gas equation <br> - evaluation to give number of moles <br> - calculation of mass in volume chosen in M1 (eg 24 $\mathrm{dm}^{3}$ as shown) <br> and calculation of molar mass | $\begin{aligned} & 24 \div 1000=0.024\left(\mathrm{~m}^{3}\right) \\ & 273+20=293 \\ & \mathrm{n}=\frac{p V}{R T} \\ & \frac{101000 \times 0.024}{8.31 \times 293}=0.99556(\mathrm{~mol}) \\ & 0.656 \times 24=15.744(\mathrm{~g}) \\ & \text { and } \\ & 15.744 \div 0.99556(\mathrm{~mol})=15.81\left(\mathrm{~g} \mathrm{~mol}^{-1}\right) \end{aligned}$ |  |
| :---: | :---: | :---: | :---: |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :--- | :---: | :--- | :---: |
| 22(b) | An answer that makes reference to the following point: | TE on a hydrocarbon that fits the molar mass from <br> (a) | (1) |
|  | $\bullet$ methane/ $\mathrm{CH}_{4}$ |  |  |

